

## Professional Development Online Course Offerings 2004-2005

### Understanding How to Teach Reading

In this course, participants will analyze the question, 'What is Reading?' by focusing on the reading process and the skills, knowledge and attitudes needed to become proficient readers.

Reflections on the strategies an effective reader uses to read a difficult text will be explored. The basics of Reading along with major teaching strategies will be examined.

<b>Content:</b>	Participants will: <ul style="list-style-type: none"><li>• To explore our own reading processes</li><li>• To examine a meaning based theory of reading</li><li>• To demonstrate that as fluent readers we use our semantic, syntactic and graphic phonic knowledge as we compose meaning from text</li><li>• To identify the strategies effective readers use when they read and are blocked by a word</li><li>• To identify the range of skills, knowledge and attitudes that fluent readers need to make the processing strategies they bring to bear 'work'</li><li>• To transfer your understandings about reading into practical classroom activities</li><li>• To determine if your current approaches to teaching reading are consistent with the basics of Reading</li><li>• To identify the advantages of including small group instructional reading in your classroom</li></ul>
<b>Audience:</b>	Any K-6 Educators
<b>Estimated Time:</b>	12 weeks- Approximately 15 hours of engagement
<b>Activities:</b>	Participants are expected to join scheduled Chat sessions, post to discussion boards, and add journal entries. Online course members will search the web for reading strategies and share their findings.
<b>Evidence of Completion:</b>	To meet the requirements as posted in the course rubric.
<b>Enhancement at the local level:</b>	Several required articles in the course would provide the opportunity for districts to request a summary of those key readings if desired.
<b>Course Developer:</b>	Wendy Bean, is a literacy consultant and works in schools in Australia