

Professional Development Online Course Offerings 2004-2005

A, B, C's of Rubrics Online Course

In this course participants will define a rubric, become familiar with the different types of rubrics, participate in discussions about appropriate uses of rubrics, read and reflect on various articles and video clips, search the web for relevant sites, design a rubric for use in the classroom, critique other rubrics and analyze the pros and cons of assigning a grade using rubrics. Activities will include journal entries and reflection, discussion of readings, video review, development of a list of resources and creation of rubrics

On-line courses are customized with an anytime, any place, any pace format for the busy educator. Technology is used to share strategies, ideas, and lesson plans. An on-line orientation package has been developed to familiarize the learner with functions like sending e-mail, logging on to Chat, and even posting thoughts or units to a file management system. Trained facilitators provide support and encouragement for the educational community of learners.

- Content:** As a result of participating in this online course you will:
- Define a rubric
 - Become familiar with the different types of rubrics
 - Participate in discussions about appropriate uses of rubrics
 - Read and reflect on various articles and video clips
 - Design a rubric for use in your class
 - Critique other rubrics
 - Analyze the pros and cons of assigning a grade using rubrics
- **Audience:** K-12 teachers, any content area
- **Estimated Time:** 12 weeks-Approximately 15 hours of engagement
- **Activities:** Journal entries and reflection, discussion of readings, video review, development of a list of resources and creation of rubrics
- **Evidence of Completion:** To meet the requirements as posted in the course rubric.
- **Enhancement at the local level:** Districts may determine to enhance the level by accountability by doing the following:
- District face to face meeting orientation
 - Written reports
 - Meetings to debrief sessions
 - District level portfolio creation
 - Peer Review of products or learning
- Course Developer:** Jo Slovak, Staff Development Trainer, Wayne-Finger Lakes BOCES