

Professional Development Online Course Offerings 2004-2005

Document Based Questions Online Course

In this course participants will learn the history of DBQ's, analyze the skills necessary to properly answer DBQ's, examine the structure of a DBQ, identify the criteria for quality DBQ's, and create their own DBQ. Activities include journal reflection, discussion of readings, Internet searches, and video review.

On-line courses are customized with an anytime, any place, any pace format for the busy educator. Technology is used to share strategies, ideas, and lesson plans. An on-line orientation package has been developed to familiarize the learner with functions like sending e-mail, logging on to Chat, and even posting thoughts or units to a file management system. Trained facilitators provide support and encouragement for the educational community of learners.

- Content:** In this course participants will:
- Learn the history of DBQs
 - Analyze the skills necessary to properly answer DBQs
 - Examine the structure of a DBQ
 - Identify the criteria for quality DBQs
 - Create their own DBQ
- **Audience:** Teachers of grades K-12, especially, but not limited to English, health, social studies, foreign language and science
 - **Estimated Time:** 12 weeks-Approximately 15 hours of engagement
 - **Activities:** Journal reflection, discussion of readings, internet searches, video review, and development of Document Based Questions
 - **Evidence of Completion:** To meet the requirements as posted in the course rubric.
 - **Enhancement at the local level:** Districts may determine to enhance the level by accountability by doing the following:
 - District face to face meeting orientation
 - Written reports
 - Meetings to debrief sessions
 - District level portfolio creation
 - Peer review of products or learning
- Course Developer:** Ann Lupo is currently the Director of Learning and Instruction at Cheektowaga Central School District.