

Professional Development Online Course Offerings 2004-2005

Spelling: Getting it Right

This course is designed as an introduction to the teaching of spelling. Throughout this course, you will be required to read several articles from various sources, interpret their thinking and compare it to your own. The participant is directed to explore, explain, expand, extend, exchange, and examine using many information sources to construct their own meaning related to spelling. This is a cyclical process that takes place throughout the course and you are asked to continue the inquiry and add to the exchange of ideas with others in the course.

Content:

Participants will:

- develop the understanding that spelling is part of learning language
- introduce key concepts about the teaching and learning of spelling
- explore the strategies used to spell
- highlight the importance of proofreading as an integral part of learning to spell for students of all ages

Audience:

Administrator, K-6 Teachers

Estimated Time:

12 weeks- Approximately 15 hours of engagement

Evidence of Completion:

To meet the requirements as posted in the course rubric.

Course Developer:

Wendy Bean, is a literacy consultant and works in schools in Australia