

WSWHE BOCES School Library system
2001-2006 Plan of Service by Element

Element I: Resource Sharing:
Cooperative Collection Development, Delivery, Interlibrary Loan, Other

VISION: Students must have well-defined and efficient gateways to an increasing breadth and depth of information.

YEAR	GOAL STATEMENT	ACTIVITIES	INTENDED RESULTS
2001-2002	<ul style="list-style-type: none"> ⊕ Coordinated cooperative collection development (CCCD) expands resource opportunity. ⊕ Daily delivery to every school insures timely resource access. ⊕ School communities are linked to InfoQuest for regional catalog resources. 	<ul style="list-style-type: none"> ⊕ Review new subject area responsibilities (2000-01) and offer the opportunity to districts to fill in gaps. ⊕ Assess the current delivery for each district. ⊕ Libraries link their catalogs to InfoQuest. Central server members have direct access and direct request. 	<ul style="list-style-type: none"> ⊕ In-depth coverage of subject areas needed for school research. ⊕ Determine gaps in delivery. ⊕ Students from districts on the central server have direct access to regional resources. Other students may interlibrary loan through their librarian.
2002-2003	<ul style="list-style-type: none"> ⊕ Information management is essential to successfully providing a core collection of available and accessible resources. ⊕ Daily delivery to every school insures timely resource access. ⊕ School communities are linked to InfoQuest for regional catalog resources. 	<ul style="list-style-type: none"> ⊕ Share information on selection and de-selection of collections. ⊕ Review and revise CCCD plan. ⊕ Contact each school administration to offer greater service. ⊕ Librarians train students and staff to utilize resources. ⊕ A template for ILL is designed for non-central server participants. 	<ul style="list-style-type: none"> ⊕ Provide a workshop on selection and de-selection principles. ⊕ Equalize delivery opportunity for every school. ⊕ Research opportunities students maximized to 24/7. ⊕ All librarians have maximum request efficiency.
2003-2004	<ul style="list-style-type: none"> ⊕ Shifting CCCD subject responsibilities permits schools to broaden collections. ⊕ Every school has daily delivery. ⊕ School communities have optimum ILL opportunities` 	<ul style="list-style-type: none"> ⊕ Schools review subject area responsibilities and select new ones. ⊕ Work with administrators and BOCES personnel to orchestrate daily delivery to each school. ⊕ Work out efficient ILL protocols for all clientele. 	<ul style="list-style-type: none"> ⊕ Schools have the opportunity to change subject area responsibility after 3 years. ⊕ Every school has daily delivery. ⊕ A plan is presented that outlines ILL protocols

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2004-2005	<ul style="list-style-type: none"> ⊕ Coordinated cooperative collection development (CCCD) expands resource opportunity. ⊕ ILL protocols provide expanded opportunity. ⊕ New technologies can provide increased opportunity. 	<ul style="list-style-type: none"> ⊕ Review new subject area responsibilities (2000-01) and offer the opportunity to districts to fill in gaps. ⊕ Patron generated ILL is piloted in some schools. ⊕ Seek new technologies that will increase access and decrease time to fill. 	<ul style="list-style-type: none"> ⊕ In-depth coverage of subject areas needed for school research. ⊕ A carefully controlled pilot, carefully considering size and location of the participants, will serve to help determine best strategies for success with patron-generated ILL. ⊕ Investigate new technologies to improve or reduce need for ILL service.
2005-2006	<ul style="list-style-type: none"> ⊕ Information management is essential to successfully providing a core collection of available and accessible resources. ⊕ Patron generated ILL is available with InfoQuest for central server participants and others. ⊕ New technologies can provide increased opportunity. 	<ul style="list-style-type: none"> ⊕ Share information on selection and de-selection of collections. ⊕ Review and revise CCCD plan. ⊕ Monitor patron generated ILL. ⊕ Pilot new technologies to increase access and decrease time to fill. 	<ul style="list-style-type: none"> ⊕ Provide a workshop on selection and de-selection principles. ⊕ Ensure that ILL overuse or unwise use is remedied quickly. ⊕ Select those new technologies that succeed and plan use within the SLS.