

WSWHE BOCES School Library system
2001-2006 Plan of Service by Element

Element II: Technology Services for member libraries and library systems

(e.g. Regional Virtual / Union Catalog)

VISION: The collections and electronic resources of all libraries should be Internet accessible to each school community.

YEAR	GOAL STATEMENT	ACTIVITIES	INTENDED RESULTS
2001-2002	<ul style="list-style-type: none"> ⊕ Target 2 districts whose collections are not current on InfoQuest to reload records. ⊕ Pursue opportunities to convert school collections to MARC. ⊕ Promote the location and expansion of electronic non-fiction resources in the library. 	<ul style="list-style-type: none"> ⊕ Reload collections and clean up short records. Load new records. ⊕ Finish current DDIP grant. ⊕ Apply for additional DDIP grant funds. ⊕ Continue and expand group purchase at system or state level of electronic non-fiction resources such as will be provided by NOVEL. 	<ul style="list-style-type: none"> ⊕ Provide improved access with increased quantity and quality of records. ⊕ Large district elementary collections are added to InfoQuest. ⊕ Libraries become electronic non-fiction resource training and access centers with the opportunity for home access available.
2002-2003	<ul style="list-style-type: none"> ⊕ Target 2 districts whose collections are not current on InfoQuest to reload records. ⊕ Pursue opportunities to convert school collections to MARC. ⊕ Promote the location and expansion of electronic non-fiction resources in the library. 	<ul style="list-style-type: none"> ⊕ Reload collections and clean up short records. Load new records. ⊕ Finish MARC conversion. ⊕ Assist libraries with pre-automation activities. ⊕ Continue and expand group purchase at system or state level of electronic non-fiction resources such as will be provided by NOVEL. 	<ul style="list-style-type: none"> ⊕ Provide improved access with increased quantity and quality of records. ⊕ Districts continue to automate as part of the central server or as separate systems. ⊕ Libraries become electronic non-fiction resource training and access centers expanding types of databases available.
2003-2004	<ul style="list-style-type: none"> ⊕ Target 2 districts whose collections are not current on InfoQuest to reload records. ⊕ Support every library authoring a web page providing 24/7 to their resources. ⊕ Promote the location and expansion of electronic non-fiction resources in the library. 	<ul style="list-style-type: none"> ⊕ Reload collections and clean up short records. Load new records. ⊕ Train librarians on web-authoring software. ⊕ Continue and expand group purchase at system or state level of electronic non-fiction resources such as will be provided by NOVEL. 	<ul style="list-style-type: none"> ⊕ Provide improved access with increased quantity and quality of records. ⊕ Each school community has a library presence on the web. ⊕ Libraries become electronic non-fiction resource training and access centers expanding types of online databases available.

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2004-2005	<ul style="list-style-type: none"> ⊕ Target 2 districts whose collections are not current on InfoQuest to reload records. ⊕ Support every library authoring a web page providing 24/7 access to their resources. ⊕ Promote the location and expansion of electronic non-fiction resources in the library. 	<ul style="list-style-type: none"> ⊕ Reload collections and clean up short records. Load new records. ⊕ Continue training librarians on web authoring and link all pages to a central SLS page. ⊕ Continue and expand group purchase at system or state level of electronic non-fiction resources. 	<ul style="list-style-type: none"> ⊕ Provide improved access with increased quantity and quality of records. ⊕ Each school community is provided with web access to its district library collection. ⊕ Libraries become electronic non-fiction resource training and access centers and become leaders utilizing new technologies and research opportunities.
2005-2006	<ul style="list-style-type: none"> ⊕ All library collections should be part of InfoQuest, the regional web catalog. ⊕ All recon done and libraries automated. ⊕ Every library provides resource access to students/community through a web page. ⊕ Every library equipped to support and train electronic non-fiction research. 	<ul style="list-style-type: none"> ⊕ Continue to reload collections and clean up short records as necessary. ⊕ Load new records. ⊕ Finish any schools with outstanding web pages. ⊕ Continue and expand group purchase at system or state level of electronic non-fiction resources such as will be provided by NOVEL. 	<ul style="list-style-type: none"> ⊕ Maximized access opportunity with increased quantity and quality of records. ⊕ School community access to each school's library resources 24/7. ⊕ Libraries are technology and electronic research leaders.