

WSWHE BOCES School Library system
2001-2006 Plan of Service by Element

Element IV: Continuing Education/Training:

Vision: Professional development is a continuing process consisting of activities that enhance professional growth. It may include workshops, independent reading and study, conferences, and consultation with peers and experts.

YEAR	GOAL STATEMENT	ACTIVITIES	INTENDED RESULTS
2001-2002	<ul style="list-style-type: none"> ⊕ School Library Media Specialists understand and apply Web technologies to provide targeted, timely and relevant information services. ⊕ School Library Media Specialists align teaching information seeking skills and literacy with the NYS Learning Standards. ⊕ Annually the Ad Hoc Professional Development Committee provides leadership and insight into targeting areas for development. 	<ul style="list-style-type: none"> ⊕ Provide training opportunities for School Library Media Specialists for non-fiction electronic database use and other Web resources. ⊕ School Library Media Specialists work with each other and instructional colleagues through individual collaborations, staff development activities and Internet sharing to integrate the NYS Learning Standards into instruction. ⊕ Based on input from the PDC, programs are planned on such topics as: copyright issues; changing role of librarianship; materials selection for special education clients; web page development etc. 	<ul style="list-style-type: none"> ⊕ School Library Media Specialists become expert guides for students in the development and use of information to support learning and research. ⊕ School Library Media Specialists become instructional leaders and partners within their school communities as the NYS Learning Standards become implemented. ⊕ School Library Media Specialists continue to grow professionally and select from a menu of professional development to expand their expertise and meet the needs of their school community.

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<p>2002-2003</p>	<ul style="list-style-type: none"> ⊕ School Library Media Specialists understand and apply Web technologies to provide targeted, timely and relevant information services. ⊕ School Library Media Specialists align teaching information seeking skills and literacy with the NYS Learning Standards. ⊕ Annually the Ad Hoc Professional Development Committee provides leadership and insight into targeting areas for development. 	<ul style="list-style-type: none"> ⊕ Provide training opportunities for School Library Media Specialists for non-fiction electronic database use and other Web resources. ⊕ School Library Media Specialists work with each other and instructional colleagues through individual collaborations, staff development activities and Internet sharing to integrate the NYS Learning Standards into instruction. ⊕ Based on input from the PDC, programs are planned on such topics as: copyright issues; changing role of librarianship; materials selection for special education clients; web page development etc. 	<ul style="list-style-type: none"> ⊕ School Library Media Specialists become expert guides for students in the development and use of information to support learning and research. ⊕ School Library Media Specialists become instructional leaders and partners within their school communities as the NYS Learning Standards become implemented. ⊕ School Library Media Specialists continue to grow professionally and select from a menu of professional development to expand their expertise and meet the needs of their school community.
<p>2003-2004</p>	<ul style="list-style-type: none"> ⊕ School Library Media Specialists understand and apply Web technologies to provide targeted, timely and relevant information services. ⊕ School Library Media Specialists align teaching information seeking skills and literacy with the NYS Learning Standards. ⊕ Annually the Ad Hoc Professional Development Committee provides leadership and insight into targeting areas for development. 	<ul style="list-style-type: none"> ⊕ Provide training opportunities for School Library Media Specialists for non-fiction electronic database use and other Web resources. ⊕ School Library Media Specialists work with each other and instructional colleagues through individual collaborations, staff development activities and Internet sharing to integrate the NYS Learning Standards into instruction. ⊕ Based on input from the PDC, programs are planned on such topics as: copyright issues; changing role of librarianship; materials selection for special education clients; web page development etc. 	<ul style="list-style-type: none"> ⊕ School Library Media Specialists become expert guides for students in the development and use of information to support learning and research. ⊕ School Library Media Specialists become instructional leaders and partners within their school communities as the NYS Learning Standards become implemented. ⊕ School Library Media Specialists continue to grow professionally and select from a menu of professional development to expand their expertise and meet the needs of their school community.

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<p>2004-2005</p>	<ul style="list-style-type: none"> ⊕ School Library Media Specialists understand and apply Web technologies to provide targeted, timely and relevant information services. ⊕ School Library Media Specialists align teaching information seeking skills and literacy with the NYS Learning Standards. ⊕ Annually the Ad Hoc Professional Development Committee provides leadership and insight into targeting areas for development. 	<ul style="list-style-type: none"> ⊕ Provide training opportunities for School Library Media Specialists for non-fiction electronic database use and other Web resources. ⊕ School Library Media Specialists work with each other and instructional colleagues through individual collaborations, staff development activities and Internet sharing to integrate the NYS Learning Standards into instruction. ⊕ Based on input from the PDC, programs are planned on such topics as: copyright issues; changing role of librarianship; materials selection for special education clients; web page development etc. 	<ul style="list-style-type: none"> ⊕ School Library Media Specialists become expert guides for students in the development and use of information to support learning and research. ⊕ School Library Media Specialists become instructional leaders and partners within their school communities as the NYS Learning Standards become implemented. ⊕ School Library Media Specialists continue to grow professionally and select from a menu of professional development to expand their expertise and meet the needs of their school community.
<p>2005-2006</p>	<ul style="list-style-type: none"> ⊕ School Library Media Specialists understand and apply Web technologies to provide targeted, timely and relevant information services. ⊕ School Library Media Specialists align teaching information seeking skills and literacy with the NYS Learning Standards. ⊕ Annually the Ad Hoc Professional Development Committee provides leadership and insight into targeting areas for development. 	<ul style="list-style-type: none"> ⊕ Provide training opportunities for School Library Media Specialists for non-fiction electronic database use and other Web resources. ⊕ School Library Media Specialists work with each other and instructional colleagues through individual collaborations, staff development activities and Internet sharing to integrate the NYS Learning Standards into instruction. ⊕ Based on input from the PDC, programs are planned on such topics as: copyright issues; changing role of librarianship; materials selection for special education clients; web page development etc. 	<ul style="list-style-type: none"> ⊕ School Library Media Specialists become expert guides for students in the development and use of information to support learning and research. ⊕ School Library Media Specialists become instructional leaders and partners within their school communities as the NYS Learning Standards become implemented. ⊕ School Library Media Specialists continue to grow professionally and select from a menu of professional development to expand their expertise and meet the needs of their school community.