

WSWHE BOCES School Library system
2001-2006 Plan of Service by Element

Element V: Awareness and advocacy

VISION: Awareness and advocacy begin in the school building environment where the certified school library media specialist becomes: an instructional leader; a teacher collaborator; educator of information literacy and technology savvy professional. Accomplished with the support of colleagues and the School Library System.

YEAR	GOAL STATEMENT	ACTIVITIES	INTENDED RESULTS
2001-2002	<ul style="list-style-type: none"> ⊕ A certified school library media specialist is essential to every school. ⊕ Assessment of the library program highlights library strengths and so that a program can be designed to meet the needs of the school community. 	<ul style="list-style-type: none"> ⊕ Identify the anticipated openings in the region. ⊕ Council appointed committee reviews and revises or rewrites SLS member plan from 1996-2001. 	<ul style="list-style-type: none"> ⊕ Determine opportunities to provide mentors for new certified school library media specialists. ⊕ Members each complete an SLS member plan 2002-2007.
2002-2003	<ul style="list-style-type: none"> ⊕ A certified school library media specialist is essential to every school. ⊕ Increased instructional accomplishments for SLMS are fostered by collegial and system support. 	<ul style="list-style-type: none"> ⊕ Seek opportunities to recruit professionals to the library field. ⊕ Support is fostered through individual leadership and group activities. ⊕ SLS orientation and individual visits assist new SLMS. 	<ul style="list-style-type: none"> ⊕ SLMS exhibit an awareness and willingness to enlighten others about the instructional successes. ⊕ Leadership by example is evident at the Cluster meetings where experienced SLMS assist newer professionals. ⊕ New SLMS are successful.
2003-2004	<ul style="list-style-type: none"> ⊕ A certified school library media specialist is essential to every school. ⊕ Library leaders promote the changing role of the SLMS. ⊕ SLMS become knowledgeable advocates. 	<ul style="list-style-type: none"> ⊕ Encourage new SLMS to use the listserv and attend meetings to seek assistance from colleagues. ⊕ SLS orientation and individual visits assist new SLMS. ⊕ Information is shared regarding advocacy issues. 	<ul style="list-style-type: none"> ⊕ Needs of new SLMS are recognized and met through sharing. ⊕ Successful partnerships between SLMS in different districts will lead to more diversified instruction and practice. ⊕ New SLMS are successful. ⊕ SLMS are informed advocates.
2004-2005	<ul style="list-style-type: none"> ⊕ Certified school library media specialists new to the districts meet success. ⊕ Success for SLMS requires acquisition of new skills and knowledge to become well-rounded educators. ⊕ SLMS become knowledgeable advocates. 	<ul style="list-style-type: none"> ⊕ SLMS work as a support community to assist each other. ⊕ SLMS are encouraged to seek training in new skills and share with other colleagues. ⊕ SLS orientation and individual visits assist new SLMS. ⊕ Information is shared regarding advocacy issues. 	<ul style="list-style-type: none"> ⊕ Provide support to SLMS who are new or reentering the profession. ⊕ Training in new skills will increase the scope of information seeking strategies taught. ⊕ Collaboration expands as SLMS share skills. ⊕ SLMS are informed advocates.

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2005-2006	<ul style="list-style-type: none"> ✦ Current SLMS can provide valuable assistance to new members of the field. ✦ Library program assessment highlights strengths and weaknesses with the goal of meeting the needs of the school community. ✦ SLMS become knowledgeable about regional, state and national advocacy. 	<ul style="list-style-type: none"> ✦ SLMS continue to seek ways to support each other. ✦ Council appointed committee reviews and revises or rewrites SLS member plan from May 2002-July 2007. ✦ Review professional awareness and advocacy activities. 	<ul style="list-style-type: none"> ✦ Have an established program in place to meet the anticipated increase of new certified school library media specialists. ✦ Member plan for July 2007-May 2012. ✦ SLMS develop new guidelines for advocacy based on previous years achievements.
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