

WSWHE BOCES School Library system
2001-2006 Plan of Service by Element

Element VI – Communication:

Among members (school districts and non-public schools) and participants (buildings). Include sample Member Plan.

VISION: Today, the strategic resource is knowledge and information, and the value of that resource is increased by movement through information pathways. A communication network is a pathway that allows information, data, and knowledge to be spread.

YEAR	GOAL STATEMENT	ACTIVITIES	INTENDED RESULTS
2001-2002	<ul style="list-style-type: none"> ⊕ Improve communication among members in the areas of speed, reliability, and ease of use. ⊕ Increase the percentage of members who participate in communication activities. 	<ul style="list-style-type: none"> ⊕ Define current communication networks (fax, email, listserv) and their purposes. Assess these to determine utilization and success. ⊕ Provide communication via listserv that meets a variety of needs and instructional levels. 	<ul style="list-style-type: none"> ⊕ Target communication networks most successfully utilized and plan to strengthen the networks. ⊕ Members are comfortable using the listserv and recognize it as a source of information.
2002-2003	<ul style="list-style-type: none"> ⊕ Improve communication among members in the areas of speed, reliability, and ease of use. ⊕ Increase the percentage of members who participate in communication activities. 	<ul style="list-style-type: none"> ⊕ Encourage members to subscribe to online newsletters targeting education and information resources. ⊕ Arrange webpage directories by both school and SLMS name. ⊕ Share professional information that will assist SLMS with their own development within the education community. 	<ul style="list-style-type: none"> ⊕ Increase and strengthen communication using a variety of sources. ⊕ Further development of member skills with online information sources. ⊕ Foster recognition of the leadership responsibility for training in the use of Internet resources.
2003-2004	<ul style="list-style-type: none"> ⊕ Improve communication among members in the areas of speed, reliability, and ease of use. ⊕ Increase the percentage of members who participate in communication activities. 	<ul style="list-style-type: none"> ⊕ Encourage members to join online professional list-servs and share information gleaned. ⊕ Assess the SLS website. ⊕ Promote member initiatives to meet changing student and faculty needs. ⊕ Provide materials (serials) to share professional information and training. 	<ul style="list-style-type: none"> ⊕ Increase and strengthen communication on a variety of levels. ⊕ Using different venues (web page, electronic visits or a shared regional program) SLMS share and seek expertise. ⊕ Leaders are developed.
2004-2005	<ul style="list-style-type: none"> ⊕ Improve communication among members in the areas of speed, reliability, and ease of use. ⊕ Increase the percentage of members who participate in communication activities. 	<ul style="list-style-type: none"> ⊕ Continue utilizing and strengthening networks with additional list-servs and groups. ⊕ SLS website content is revised and renewed to meet member needs. ⊕ Revitalize the professional monograph collection. 	<ul style="list-style-type: none"> ⊕ School library media specialists share expertise in an appropriate and beneficial manner. ⊕ SLS website meets member needs. ⊕ Members have access to current professional materials.

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2005-2006	<ul style="list-style-type: none"> ⊕ Improve the communications among members in the areas of speed, reliability, and ease of use. ⊕ Increase the percentage of members who participate in communication activities. 	<ul style="list-style-type: none"> ⊕ Review new technologies to seek better ways to communicate with and between members. ⊕ Expand SLS website as needed. ⊕ Promote SLMS sharing expertise regionally and across the disciplines. 	<ul style="list-style-type: none"> ⊕ Increase and strengthen communication on a variety of levels. ⊕ Members have ability to keep current with leadership and professional information. ⊕ School library media specialists share expertise in an appropriate and beneficial manner.
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