

ADVOCACY Opportunities - Maximum Impact

- ✓ Contact Governor's Office - September to January
- ✓ Contact Legislators - November to March

Advocates can be:

- ✓ System Directors
- ✓ School Library Media Specialists
- ✓ Teachers
- ✓ Students
- ✓ Parents
- ✓ Learning Community Members

Advocacy means:

- ✓ taking personal responsibility for the survival of vital School Library Systems Services.
- ✓ choosing to share the specific, real world evidence of systems supported student success.
- ✓ taking time to write a letter, compose an E-mail, make a phone call, visit a legislator.
- ✓ choosing to identify and share the specific, real world evidence of systems supported student success.
- ✓ making visible and concrete to budget decision makers the essential value and service of School Library Systems.
- ✓ recognition for SLS services to 3,000,000 students and over 5,000 school library media centers.

Important Contact Information Find your representative!

Governor Eliot Spitzer

Write The Governor:

Governor Eliot Spitzer
State Capitol
Albany, NY 12224

Email The Governor:

www.state.ny.us/governor/form.htm

INCLUDE YOUR MAILING ADDRESS.
Responses may be sent via the U.S. Mail.

NYS Legislative Session Information:

<http://public.leginfo.state.ny.us>

New York State Senate:

www.senate.state.ny.us/

New York State Assembly:

<http://assembly.state.ny.us>

New York City & Long Island Representatives:

[CMAP's NYC Assembly Finder, Senate Finder](#)
www.cmap.nypirg.org/netmaps/Mygovernment/

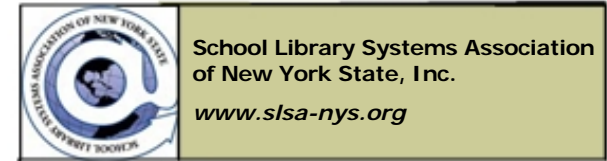
School Library Systems are state-funded programs designed to support the school library media programs of member public school districts and nonpublic schools.

In 1984, the State Legislature authorized the establishment of school library systems in Education Law 282-284. Governance and function are established in regulations of the Commissioner of Education (CR 90.18).



<http://www.slsa-nys.org>

October 2007



School Library Systems Advocacy

**“It is not enough to care .
You must act .”**



**School Library Systems
Funding Depends On ACTION!!**

School Library Systems:

- = CONNECTIONS
- = EQUITY
- = SHARED INFORMATION RESOURCES
- = STUDENT ACHIEVEMENT
- = LEARNING COMMUNITY

All Learners, All Educators, All Libraries

ADVOCACY MEANS ACTION!

By 2007, evidence from nineteen state studies proved that school libraries and the services of school library systems boost **student achievement and enhance literacy**, even with at risk conditions such as poverty, impacting learners. Access to quality information resources, online catalogs, interlibrary loan, databases, networked technology, and instruction in information literacy by a certified school library media specialist are key indicators of student success!

ADVOCACY EFFORTS

**REVERSED PROPOSED CUTS
to School Library Systems
in 2003, 2004, and 2005.**

**After 14 years, legislators
heard advocates and voted
for a funding increase in
2006 and 2007.**

The FUTURE is up to YOU!

Advocacy Matrix

WHAT to do:

Anecdotal, Heartfelt Letters to:

- √ Governor Spitzer
- √ Senators
- √ Assembly members

E-mail to budget decision makers

Contact Information

NEXT PAGE!

Phone Calls

- √ brief, focused to New York's leaders

Sample Projects

Student Testimony

Accounts of Information

**Powerful Projects made possible by
School Library Systems**

Teacher Testimony

**Copies of letters or E-mail as re-
minders to others who might ACT**

**Real life success stories from School
Library Media Specialists!!!**

**Include Funding for *New Century
Libraries Initiative***

SLSA website for ideas

Rationale for School Library System Funding

√ Insures competent graduates equipped with skills for the Information Age and 21st Century workforce skills

√ Empowers students and teachers and supports New York Learning Standards

√ Educational reform and technological innovation connect through services provided by the SLS

√ Equity and success for every child are enhanced every day by access to information resources made possible by School Library Systems

√ New York's Learning Standards embrace resource based learning, inquiry, information problem solving, real world connections, life long learning tied to accessing, synthesizing, evaluating, and communicating information

√ Public funding expended for SLS services is optimized through:

- sharing of regional and statewide resources
- cost effective access to databases and technology
- training and support that enhances curriculum and instruction
- unique connections to inaccessible resources