



F. Donald Myers Education Center - Fall 2016

Grades 4 - 8 - Thursdays, 3:45 - 5:15 pm

Oct. 20, 27, Nov. 3, 10, 17, Dec. 1 Snow date: Dec. 8

Registration Deadline: September 30, 2016

Option 1 - Project Enrich Courses Available

Hair Goes Nothin' with Jennifer Rockwood

Explore hair structure, braiding techniques, skin science, manicures and pedicures. Try your hand at the products and tools used in the cosmetology industry. Classes meet in the BOCES Career Education Cosmetology classrooms.



Mystery Solved 2016 - All New Cases! with Paul Phillips

Students take on roles as judges, attorneys, witnesses and suspects in a series of brand new mock trials. Sherlock Holmes and Hercule Poirot mysteries are often included, as well as original trials based on historical crimes.



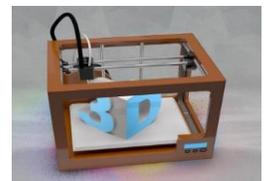
The Wow of Bow Wow with Helen Bemis - K-9 Karing

Learn the language that dogs speak. Playing dog games and having visits from the local working (and) other dogs will highlight this class. Bonus bones will be earned for graduation prizes. You can have fun teaching Rover tricks so this will be an added bonus. Sign up for the fun today.

Option 2 - STEM Academy Courses Available

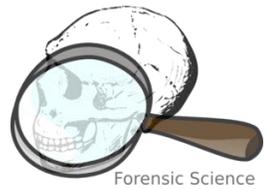
An Introduction to 3D Printing with Christopher Guenther

See your idea come to life. Learn the basics of 3D printing, how the printer works and how it is a useful tool, not just a really cool gadget. As a group we will go through design concepts, refining it to fit the job that it will be used for. Using TinkerCad, students will produce a design and ultimately build a project that incorporates reasoning, conceptual design and math skills. You will be able to take your 3D printed copy home.



Forensics with Joseph Biss III

Let's discover the World of Forensic Science as we explore some favorite experiments with Mr. Biss.



1) How do you identify skeletal remains - Forensic Anthropology?

The Bag O' Bones - You get to put a Skeleton together!

2) Fingerprints - What are they - Why do we have them? What is unique about them? You will use simple household items like make-up or an artist brush, baby or cocoa powder, wide, clear tape and index cards for find and lift Fingerprints!

3) What tool was used to make the mark - Tool Mark Identification? Using clay, you will find and lift unique "tool marks" in the classroom and see if your classmates can figure out where they came from.

4) Blood Analysis - What kind of blood, whose blood, how did it get where it is? Using (Fake and Safe) blood you will discuss and perform some of the basic blood test and analysis the Forensic Scientist use.

5) Gunpowder, projectiles, ballistics and fire arm identification. Where did it all start, how does a bullet fly and why? How can we match a bullet to the gun that shot it and what kind of gun was the robber carrying? These techniques have solved thousands of crimes over the years.

6) How can you prove a criminal was at the crime scene - DNA Fingerprinting? You will gear up and perform a DNA Fingerprint (Gel Electrophoresis) right in the classroom with the same basic techniques used in the big labs!!

NASA with Mad Science of the Capital District

The academy of future space explorers takes children on a voyage of discovery. With unique hands-on activities, amazing demonstrations and fun educational take homes, this is an experience that is truly out of this world! Join us for the excitement and wonder of space!



Get Wild! with Wilton Wildlife Preserve & Park

Learn about local plants and animals of Saratoga County's unique Sandplains ecosystem, including the endangered Karner blue butterfly. Meet a live turtle and work with real skulls and furs. Are you up to the challenge of creating an environmental advertisement, a detailed habitat diorama, and designing your own eco-message t-shirt? Don't miss out on this wild series!

The Science of Cooking with Chef's Clancy & Hoffmann

Become a junior chef in the BOCES commercial kitchen. Explore the exciting worlds of cooking and baking, and food service. Learn the science behind what it takes to create delicious and nutritious foods - measurement systems, critical thinking, chemical reactions, problem solving, structural principles, creativity and real-world contexts. Plus take home samples to share with your family. YUMMMM!!!!



The Washington-Saratoga-Warren-Hamilton-Essex BOCES does not discriminate in its employment and admission to programs and activities as applicable, on the basis of actual or perceived race, color, creed, sex, sexual orientation, national origin, religion, age, economic status, marital status, veterans' status, political affiliation, domestic victim status, use of a guide dog, hearing dog or service dog, disability, or other classifications protected under federal or state law, and provides equal access to the Boy Scouts and other designated youth groups. The designated district compliance officers will coordinate compliance with the nondiscrimination requirements of Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, as amended, the Boy Scouts of America Equal Access Act, and the New York State Human Rights Law.

The BOCES Compliance Officers are: Donna J. Wisenburn, Director of Human Resource Services or Timothy G. Place, Deputy District Superintendent, Washington-Saratoga-Warren-Hamilton-Essex BOCES, 1153 Burgoyne Avenue, Suite 2, Fort Edward, NY 12828, phone (518) 581-3310 or 746-3310. Complaints may also be filed with the Office for Civil Rights, New York Office, U.S. Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005-2500, phone (646) 428-3800, fax (646)428-3843, email: OCR.NewYork@ed.gov

September 2016



Dear Parents:

Hello! Your child is eligible to attend a BOCES Project Enrich mini – course at the F. Donald Myers Education Center on Henning Road in Saratoga Springs. These courses are offered through WSWHE BOCES, the Board of Cooperative Educational Services for Washington, Saratoga, Warren, Hamilton and Essex Counties and are designed to provide students with opportunities to learn new subjects and gain new skills. Students should be in good academic and social standing with their school building. Attached to the registration form is the BOCES Code of Contact (COC). Parents must sign that they have read and agree their child will follow the COC. Violation of the COC will result in dismissal.

The courses meet on Thursdays for six weeks from 3:45 PM – 5:15 PM: Oct. 20, 27, and Nov. 3, 10, 17, Dec. 1 with a snow date of December 8, 2016.

The registration form and tuition should be made payable to Saratoga Springs City School District and is due in the district offices no later than September 30th. (See registration form for details.)

Since enrichment classes operate based on student enrollment, we regret that tuition fees will not be refunded after October 13th.

If you need an extra class menu and/or registration form, please contact the Enrichment Resource Center at 581-3585 or email giftedresources@wsweboces.org, or log onto the BOCES website page by pasting into your browser: <http://www.wsweboces.org/gt.cfm?subpage=132>
Then scroll to the bottom and click on Myers Menu and Myers (Saratoga) registration in the left hand column.

HOW TO HELP YOUR CHILD GET THE COURSE THEY WANT

All of the courses are assigned on a first come, first served basis. Students are strongly encouraged to select 3-4 choices of classes they are willing to take (try something new!) and they will be placed. If they do not have 3- 4 classes of interest, please indicate “withdraw” on the registration form in the next course title slot after their last choice. To give your child the best chance at enrollment in the course of his/her choice, make sure to send back the registration form immediately.

INTERNET, MEDIA, FIELD TRIPS

Some of the courses involve Internet use. By signing the registration form, you are confirming that you have given your child permission to use the Internet, and that your child has a signed Internet Usage Permission form on file at his/her home school. In addition, it is possible your child will be photographed by BOCES or the news media while the mini course is in session. Some courses might include a short field trip off site, which would be supervised at all times by your child’s BOCES instructor. **Please check your preference in the boxes as indicated and your signature on the registration form grants or denies permission for all of the above.**

ALLERGIES and STUDENT HEALTH

If your child has a serious allergy, or needs an epi pen, you will need to contact the mini course program manager, Kim Wegner at 581-3580 ahead of time and arrange for her to have an extra epi pen for your child. We encourage parents to please send in a snack and a water bottle with your child, it is a long day and they are usually hungry when they arrive. Please avoid any snacks containing nuts.

Tuition: Includes a six week session

Option 1: Project Enrich Mini Courses is **\$75.00** which includes lab fees

Option 2: STEM Academy is **\$150.00**

Please make check payable to:

Saratoga Springs City School District and hand deliver or send to:

Curriculum Director's Office, Attention: Gifted and Talented Programs,
3 Blue Streak Blvd., Saratoga Springs, NY 12866.

Transportation:

The school district will provide transportation for your child to the mini courses. Parents are responsible for picking up children and signing them out in their classrooms at the F. Donald Myers Education Center on Henning Road in Saratoga Springs at 5:15 pm. If you need to pick up your child for any reason prior to 5:15 pm, please call Kim Wegner 581-3580 before 2:00 pm or at 744-5309 after 2:00 pm on the day of classes. All entrances for the center will be locked; parents must enter by the Main Entrance with the exception of "The Wow of Bow Wow". Parents should park by the greenhouse and sign their children out there.

Additional information will follow when your child's registration is confirmed.



Fall 2016 Project Enrich, and STEM Academy Registration Form
For Saratoga Springs students at the

BOCES Myers Education Center, Saratoga Springs, NY

Thursdays-3:45 - 5:15 - Oct. 20, 27, Nov. 3, 10, 17, Dec. 1 Snow date: Dec. 8

REGISTRATION FORMS DUE BACK TO SCHOOL ASAP- Deadline is September 30th.

Student Name: _____ Grade: _____
Mailing Address: _____ City: _____ State: _____ Zip: _____
School Bldg.: _____ Home room Teacher: _____

STUDENT: I will contribute in a positive way to the course. **Student's Signature:** _____

PARENTS/Guardians Signature: _____

Parents Name: _____ Home phone: _____ Cell: _____
Parents Name: _____ Home phone: _____ Cell: _____
EMAIL Contact: _____ (parent)

The following people, besides the above listed Parents/Guardians, are allowed to pick up my child:

Name: _____ Phone: _____ Name: _____ Phone: _____

1. Yes No My child has permission to participate in a mini-course and will follow the BOCES Code of Conduct.
2. Yes No BOCES can photograph my child for publications and media.
3. Yes No My child has permission to use the Internet and I have signed his/her home school Internet Usage Agreement.
4. Yes No I have custody of my child and there are no custodial issues.
(If there ARE issues relevant to safety of your child, please provide details in the space provided below.)

List your child's medical concerns, allergies (epi pen), for the mini course program manager and teacher:

5. YES NO I have read and agree that my child will follow the attached BOCES Code of Conduct (COC). Violation of the COC will result in dismissal.

Parent/Guardian Signature: _____

Please choose only ONE option:

OPTION 1 - Project Enrich \$75.00
I am interested in the Project Enrich Courses Below:
 We will try to register you in your first choice, but it is not always possible.*

1 st Choice
2 nd Choice
3 rd Choice

OPTION 2 - STEM Academy \$150.00
I am interested in the STEM Academy courses below: Please list only the courses you are willing to take. We will try to register you in your first choice, but it is not always possible.

1 st Choice
2 nd Choice
3 rd Choice
4 th Choice

For questions please contact: Enrichment Resource Center, WSWHE
BOCES 518-581-3585 giftedresources@wswhiboces.org

MAKE CHECK PAYABLE TO: Saratoga Springs City School District.
Send or bring your check and registration form to: Curriculum Director's Office, Attention Gifted and Talented Programs,
3 Blue Streak Blvd., Saratoga Springs, NY 12866
 Enrichment classes operate based on student enrollment; we regret that tuition will not be refunded **after Oct. 13th**

WSWHE BOCES Code of Conduct Summary

BOCES students shall have the rights afforded to students under the provision of the Federal and State constitutions and the laws of the State of New York.

RESPONSIBILITIES:

A student shall not act in such a manner which disrupts the rights of others or which causes disorder or invades the rights of others.

A school is a place of learning. Learning involves the expansion of knowledge as well as acting in a manner considerate of the rights and feelings of others. Students learn from each other. Students must be conscious that younger students follow the leadership of upper classmen. Such examples should enhance the school environment.

Students are expected to show respect for faculty and all other members of the school community. A relationship based upon respect creates a harmonious environment. It shall be the responsibility of students to:

1. Be aware of and obey school rules and regulations.
2. Accept responsibility for their own actions.
3. Respect the rights of others, including the right to secure an education in an environment that is orderly and disciplined.
4. Avoid bullying, harassing behavior.
5. Attend school regularly and punctually.
6. Take advantage of the academic opportunities offered at school.
7. Support and participate in school activities.
8. Maintain habits of personal cleanliness.
9. Respect school property and the property of others.
10. Strive for mutually respectful relationships with teachers and administrators recognizing their role as surrogate parent in matters of behavior and discipline.

There will be a range of consequences for students engaging in any of the above conduct.

Prohibited Conduct on BOCES Premises

All WSWHE BOCES rules and regulations apply to students:

- On the school grounds or within reasonable proximity to school grounds during and immediately before or after school hours.
- On the school grounds at any other time when the school is being used by a school group.
- Off the school grounds, on school buses, at a school activity, function, or event.
- Off the school grounds when the prohibited behavior is a consequence of or directly related to causes or events which occurred or originated on school grounds.
- Whenever the misconduct has a real and substantial relationship to the lawful maintenance and operation of the school district, including the health and safety of the students and employees, and/or otherwise adversely affects the education process.

THE RANGE OF CONSEQUENCES

The range of consequences that may be imposed for the conduct set forth in the Code of Conduct for Student Behavior is as follows:

1. Verbal warning;
2. Written warning;
3. Written notification to parent/guardian;
4. Counseling;
5. Reprimand, either written or verbal;
6. Suspension from club activities;
7. Suspension of other privileges;
8. Assignment to alternative learning environment;
9. Involuntary transfer;
10. Suspension from instruction;
11. Removal from classroom by teacher

The building principal, program supervisor, or district superintendent shall determine the type and extent of discipline. Such disciplinary measures shall be appropriate to the seriousness of the offense and, where applicable, to the previous disciplinary record of the student. Any suspension from attendance from instruction may be imposed only in accordance with Education Law section 3214 (3) as defined by the WSWHE BOCES or component school procedures for suspension.

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board also recognizes that students with disabilities have certain procedural protections whenever school authorities intend to impose discipline upon them. The Board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

This code of conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law regulations.

Revised 5/8/12