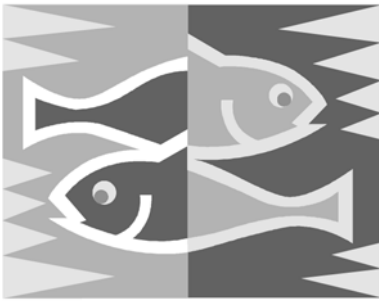


Granville Elementary School - Fall 2015

Grades 4 - 8 - Mondays, 2:45 - 4:30 p.m.

Oct. 5, 19, 26, Nov. 2, 9, 16 Snow date: Nov. 30

Registration Deadline: September 18



Animal Prints with Caroline Love Miller

Are you wild about animals? Let's explore the animal kingdom together as we make prints! We'll find out how fish are able to live under water and, then, make a print using a real fish! When we learn about the fascinating lives of spiders, we'll make our own web from yarn and print it. Then, we'll learn about animals of your choosing and where they live. Together, we'll create a class book about those animals. Making animal prints is lots of fun, so get ready to print on the wild side!

Mix & Match Science with Joseph Biss III

Mix and Match Science is a perfect course for a student who believes that the study of science is "boring," and is of great interest to those who already are interested in science. The variety of topics alone will interest even the recalcitrant scientist. All students will be interested in the live exotic animals that Mr. Biss brings to class from his own collection which includes snakes, lizards and usually a very large toad. He will not, however, bring Bigfoot to class! In addition to exotic animals, and Cryptozoology, students will explore the chemistry of cooking (Why does popcorn pop?), forensic anthropology, the coral reef, and physics. Much of this course is hands-on, such as the Bag O' Bones anthropology class in which students will put together a complete, accurately sized and realistic skeleton while they learn what bones can tell about whom the person might have been and how he/she might have lived.



- 1) Live Exotic Animals - a Bag full of snakes and lizard and turtles and so on - alive and kicking (or squirming) in front of you.
- 2) Bag of Bones - Forensics Anthropology - reassemble a skeleton and learn how to determine how it was!
- 3) Cryptozoology - Are the Creatures of Myth and Legend Scientifically possible?
- 4) Chemistry of Cooking - Why do we cook food, what happens to it when we do and why do things blow up in a Microwave?
- 5) Marine Biology - Corals, Sponges & dozens of Sea Shells from around the World
- 6) Physics - Jacob's ladder, Tesla Coils, Van DeGraff Generators, Magnets, Lasers and more.

The Washington-Saratoga-Warren-Hamilton-Essex BOCES does not discriminate in its employment and admission to programs and activities as applicable, on the basis of actual or perceived race, color, creed, sex, sexual orientation, national origin, religion, age, economic status, marital status, veterans' status, political affiliation, domestic victim status, use of a guide dog, hearing dog or service dog, disability, or other classifications protected under federal or state law, and provides equal access to the Boy Scouts and other designated youth groups. The designated district compliance officers will coordinate compliance with the nondiscrimination requirements of Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, as amended, the Boy Scouts of America Equal Access Act, and the New York State Human Rights Law.

The BOCES Compliance Officers are: Donna J. Wisenburn, Director of Human Resource Services or Timothy G. Place, Deputy District Superintendent, Washington-Saratoga-Warren-Hamilton-Essex BOCES, 1153 Burgoyne Avenue, Suite 2, Fort Edward, NY 12828, phone (518) 581-3310 or 746-3310. Complaints may also be filed with the Office for Civil Rights, New York Office, U.S. Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005-2500, phone (646) 428-3800, fax (646) 428-3843, email: OCR.NewYork@ed.gov

BOCES Project Enrich Mini-Course Registration Form - Return to school ASAP -

Registration Deadline is September 18th

PROJECT ENRICH MINI-COURSES

Granville Elementary School

Fall 2015

Mondays 2:45 -4:30 pm October 5, 19, 26, Nov. 2, 9, 16 Snow date: November 30

Student Name (as it should appear on certificate): _____ Grade _____

Mailing Address: _____ City: _____ State: _____ Zip: _____

School Bldg.: _____ School District: _____ Home room Teacher: _____

Are you a first time mini course student? Yes No

COURSE SELECTION

**We will try to register you in your first choice, but classes fill quickly and it is not always possible,
Please list classes in your order of preference.
Please do not list any courses that you are not willing to take.**

1. _____ 2. _____

STUDENT: I am committing myself to attend **all** the sessions of the course. I will contribute in a positive way to the course. **Student's Signature:** _____

PARENTS/Guardians:

Mom: Name: _____ Home phone: _____ Work: _____ Cell: _____

Dad: Name: _____ Home phone: _____ Work: _____ Cell: _____

Email _____

Relative or family friend we could reach if we can't reach you in an emergency:

Name: _____ Phone: _____

1. Yes No **My child has permission to participate in a Project Enrich mini-course and will follow the BOCES Code of Conduct.**

2. Yes No **BOCES can photograph my child for publications and media.**

3. Yes No **My child has permission to use the Internet during mini courses.**

4. Yes No **I have custody of my child and there are no custodial issues.**
(If there ARE issues relevant to safety of your child, please provide details in the space provided below.)

List your child's medical concerns, allergies (epi pen), for the mini course nurse and teacher:

Parent's Signature _____

Questions? Please contact: Enrichment Resource Center 518-581-3585/Fax 581-3589
giftedresources@wswhoboces.org