



CAREER AND TECHNICAL EDUCATION

EARLY CHILDHOOD EDUCATION

CTE COURSE SYLLABUS





EARLY CHILDHOOD EDUCATION

Course Description:

Early Childhood Education is a comprehensive program designed to prepare students for careers in Early Childhood Education and related fields. The course provides an in-depth study of Early Childhood Education including curricular, managerial, and developmental theory and application. Throughout the course students develop skills and knowledge to professionally and safely supervise children. The students are provided with a variety of opportunities to explore early childhood programs, either through the on-site learning laboratory or through work-based off-site early childhood settings. Students plan, prepare and present developmentally appropriate activities for young children to assist in their growth and development.

Prerequisites:

Physical, Mantoux (TB) Screening, An interest in working with children

1 Year/2 Years:

2 year program

Location:

F. Donald Myers & Southern Adirondack Education Centers

Course Objective:

To prepare students for careers in Early Childhood, for careers in Early Childhood Education and related fields with emphasis on Child Development Associate Credential (C.D.A)

Course Topic Outline:

1. Introduction to Early Childhood:
 - Working with Young Children
 - Types of Early Childhood Programs
 - Observing Children
 - Child Development Principles and Theories
2. Child Development:
 - Understanding Children from Birth to Age Two
 - Understanding Two and Three Year Olds
 - Understanding Four and Five Year Olds
 - Understanding Middle Childhood
3. Creating a Safe and Healthy Environment
 - Preparing the Environment and Toy Selection
 - Providing Children's Safety
 - Planning Nutritious Meals: Guiding Food Experiences
 - Guiding Children's Health
4. Guiding Children:
 - Developing Guidance Skills
 - Guidance Challenges
 - Establishing Classroom Limits
 - Handling Daily Routine
5. Developing Appropriate Curriculum for Effective Teaching of Young Children
 - The Curriculum
 - Guiding Art, Block Building and Sensory Experiences
 - Guiding Storytelling Experiences
 - Guiding Play and Puppetry Experiences
 - Guiding Manuscript Experiences
 - Guiding Math Experiences
 - Guiding Science Experiences
 - Guiding Social Studies Experiences
 - Guiding Children with Special Needs

Student Requirements:

- Infant and Child CPR
- First Aid
- Participate in SkillsUSA (meeting, trips, competitions, community service)
- Work-Based Learning
- On-site preschool learning laboratory
- Professional portfolio complete
- Daily attendance required
- Plan and prepare projects and activities for children

The future of career success starts here.

Textbooks/ Materials Resources:

- Herr, Judy. The Goodheart-Wilcox Company, Working with Young Children and Textbook, ©2008.
- Herr, Judy. The Goodheart-Wilcox Company, Creative Resources For the Early Childhood Classroom, ©2008.
- Wide and varied resource libraries in our classrooms that include periodicals, computers, CD's, and a number of Early Childhood related activity resource books. We also have a large library of developmentally appropriate children's books.

Assessments/ Technical Assessments:

- Tests, quizzes, homework assignments
- Integrated ELA activities
- Integrated Math activities
- Career and Financial Management activities
- Professional Development Program
- Student projects
- Work-Based Learning
- On-site learning laboratory
- Oral presentations
- Final exam/project
- NOCTI Early Childhood Care and Education written and performance assessment
- Portfolio

Grading System:

Quizzes 15% | Projects 40% | In-Class Assignments 20% | Tests 20% | Homework/Journal 5%

Attendance & Class Participation:

The WSWHE BOCES has an attendance policy that requires students to miss no more than 18 days across the school year. For those times when it is necessary to be absent, a written note from the parent/guardian will be expected the next class day. Regular attendance and full participation in class requirements is expected.

Activities/Labs/ Projects/Clinics:

On-Site Learning Laboratory: All students in the Early Childhood Education begin their work with children under the direction and guidance of the instructors of the program. Following the principles of the National Association for the Education of Young Children students work in the on-site learning laboratory acquiring the fundamental skills necessary to implement developmentally appropriate activities. Skills acquired include ability to plan lessons and activities, following daily routines, appropriate guidance skills, use of space and environment, ability to give direction, following direction, team work, and many skills needed for successful employment in the field.

Industry Certification:

There are currently no industry certifications available at the secondary level.

Articulation Agreements:

Each Career and Technical Education (CTE) program is geared to ready students for the world of work and for the rigors of post-secondary coursework. To that end, each program has worked with area colleges to obtain articulation agreements that allow for advance standing or the issuance of credit to those CTE students meeting all program requirements and articulation agreement standards. We have articulation agreements with:

- › Fulton Montgomery Community College
- › SUNY Canton
- › SUNY Cobleskill

Related Careers/ Post Secondary Training:

Graduates will be able to secure entry-level positions in day care centers, preschools, or Head Start programs. Careers requiring further education include teaching (birth through grade six), social work, child psychology, or other careers involved in the education and development of young children.

**ELA/Math Credit
Integrated Academic
Overview:**

Each Career and Technical Education (CTE) program offered at the WSWHE BOCES has five (5) major curriculum elements that students will acquire over a one year or two year period. Two (2) of the five (5) curriculum elements include English Language Arts and Mathematics. These program elements are taught using a co-teaching model, which teams the CTE subject experts and certified English and Math instructors. Topics in English and Math are tied to specific business and industry course content, which illustrates to students how academic material and business knowledge and skill relate to one another. English and Math elements are taught at the commencement level and meet NYS Standards for students to obtain one (1) credit for each over a two-year period. Program specifics are as follows:

Commencement Level Math. 54 hours/yr
English Language Arts. 54 hours/yr
1 credit = 108 hours

**Career & Financial
Management Credit
Overview:**

Each CTE program offered at the WSWHE BOCES offers a Career & Financial Management credit to all students who successfully complete a CTE program. This curriculum element is comprised of two major parts; (A) Introduction to Occupations and (B) Nature of Industry. Part A is delivered through integrated class assignments, while Part B is automatically delivered due to the nature of CTE.

**National Technical Honor
Society Nomination
Requirements:**

- › Maintain a cumulative CTE average of 92% or higher based upon 1st & 2nd quarter grades.
- › Maintain a record of excellent attendance in CTE (9 days per year).
- › Plan to pursue a career in their field of training.
- › Maintain an outstanding record of employability skills as judged by the CTE instructor.
- › Nomination by the CTE instructor with no reservations.
- › Instructor nomination must include a yes answer to the following characteristics established by the national office: follows instructions, safety conscious, works well with others, is dependable, trustworthy, responsible, honest, takes pride in work, exhibits a good attitude, exhibits leadership, exhibits good citizenship.

**Student Affiliated
Organization:**

Skills USA

**WBL Experiences/
Requirements:**

Each CTE program has a Work-Based Learning experience. This means that all students prior to the end of the second year are given the opportunity to be exposed to the operation of a business and specific job duties related to careers in their CTE area. This internship is designed to connect the skills and knowledge learned in the CTE classroom with the real world requirements of a business. Students must demonstrate good attendance, attitude, internship records, and work ethics, as well as respect for others and property.

The Washington-Saratoga-Warren-Hamilton-Essex BOCES does not discriminate in its programs and activities, including employment and admission as applicable, on the basis of actual or perceived race, color, creed, sex, sexual orientation, national origin, religion, age, economic status, marital status, veterans' status, political affiliation, domestic victim status, use of a guide dog, hearing dog or service dog, disability, or other classifications protected under federal or state law, and provides equal access to the Boy Scouts and other designated youth groups. The designated district compliance officers will coordinate compliance with the nondiscrimination requirements of Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, as amended, the Boy Scouts of America Equal Access Act, and the New York State Human Rights Law. The BOCES Compliance Officers are: Turina Parker and Ronald Black, Washington-Saratoga-Warren-Hamilton-Essex BOCES, 1153 Burgoyne Avenue, Suite 2, Fort Edward, NY 12828. phone: (518) 746-3310, email: tuparker@wswhiboces.org or rblack@wswhiboces.org. Complaints may also be filed with the Office for Civil Rights, New York Office, U.S. Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005-2500, phone (646) 428-3800, fax (646) 428-3843, email: OCR.NewYork@ed.gov