

WASHINGTON-SARATOGA-WARREN-HAMILTON-ESSEX BOCES
EXCEPTIONAL LEARNERS DIVISION

EDUCATIONAL AUDIOLOGY SERVICES
Related Service Request / IEP Addendum

Students Name _____ School Year _____
Date of Birth _____ Program _____
District _____ Case Manager _____

Please note the following components of Audiology services, which may be provided for this student.

Direct Services: On-site screening (pure tone and tympanometry); In-classroom observation; Initial diagnostic Audiologic Evaluations; Annual (on-going) Audiologic Evaluation; Screening for Central Auditory Processing (CAP) Disorders; Diagnostic Assessment of Central Auditory Dysfunction; Amplification Management (Stethoscopic check of personal hearing aids and auditory trainers); Development and implementation of classroom Auditory Training Systems.

Consultative Services: Staff/Parent Meetings; Attendance at CSE Meetings; Interpretation of Audiologic Tests (implications of results and relationship to education handicap); Case Management of the Hearing Impaired Child in the Classroom; Review and Interpretation of Diagnostic Central Auditory Processing Tests; Assistance with the procurement of personal hearing aid(s) or Classroom Amplification systems.

RECOMMENDATIONS TO THE CSE

___ INITIATE services ___ MAINTAIN current services ___ MODIFY services ___ TERMINATE services

Current IEP **30-minute** units per **year** of _____ Recommended amended IEP **30 minute** units per **year** of _____

- | | |
|-----------------------------|-----------------------------|
| a. Direct Audiology _____ | a. Direct Audiology _____ |
| b. Indirect Audiology _____ | b. Indirect Audiology _____ |

TOTAL RECOMMENDED 30-minute units per year of Audiology services: _____

RATIONALE: _____

Person Submitting Form: _____ Date: _____

SERVICES WILL NOT BE IMPLEMENTED UNTIL ALL 4 SIGNATURES ARE COMPLETE

_____ BOCES Program Supervisor	_____ Date	_____ BOCES Related Services Supervisor	_____ Date
_____ CSE Chairperson	_____ Date	_____ BOCES Audiology service Provider	_____ Date

The Washington-Saratoga-Warren-Hamilton-Essex BOCES does not discriminate in its programs and activities, including employment and admission as applicable, on the basis of actual or perceived race, color, creed, sex, sexual orientation, national origin, religion, age, economic status, marital status, veterans' status, political affiliation, domestic victim status, use of a guide dog, hearing dog or service dog, disability, or other classifications protected under federal or state law, and provides equal access to the Boy Scouts and other designated youth groups. The designated district compliance officers will coordinate compliance with the nondiscrimination requirements of Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, as amended, the Boy Scouts of America Equal Access Act, and the New York State Human Rights Law.

The BOCES Compliance Officers are Turina Parker, Executive Director for Educational and Support Programs and Ronald Black, Chief Financial Officer. Washington-Saratoga-Warren-Hamilton-Essex BOCES, 1153 Burgoyne Avenue, Suite 2. Fort Edward, NY 12828. Phone: (518)746-3310. Email: tuparker@wswheboces.org or rblack@wswheboces.org. Complaints may also be filed with the Office for Civil Rights, New York Office, U.S. Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005- 2500, phone (646) 428-3800, fax (646) 428-3843, email: OCR.NewYork@ed.gov