



## Ballston Spa Think Series - STEM Academy At Malta Ave - Fall 2017

Grades 3 - 5 - Wednesdays, 3:10 - 4:10

October 11, 18, 25, November 1, 8, 15, Snow date: November 29, 2017

**Registration Deadline: September 25, 2017**



### **Cetology: Dolphins & Whales** with Paul Phillips

Let's dive deep into the wonders of the ocean to learn about our amazing Cetacean friends, Whales and Dolphins. This course will cover the habitats, physical characteristics and social interactions of the various species. Students will learn about the increasing hazards Whales and Dolphins face and how several species are in danger today of becoming extinct. We will talk about different terms of extinction and what changes we can make to help.

### **SustainABLE You** with The Children's Museum at Saratoga

Join The Children's Museum at Saratoga as we investigate the science of sustainability. Participants will have the opportunity to investigate sustainability science and learn just what it takes to "green" up our communities. We will participate in hands-on activities that will have us experimenting with sustainable products, investigating new ways to design more environmentally friendly communities and exploring the decisions that have to be made when resources are scarce. This class allows us to dive into a science that can help us to create a better future so join us today.



### **Nanotechnology** with Heather Rider



Our everyday life is filled with cutting edge nanotechnology! It is the technology behind our advanced cell phones, the properties in fabric that whisk moisture away and repel stains and can even be given credit for advancements in medicine someday. This class will introduce students to an exciting science that may be all around us, but impossible to see without the aid of instruments. Your imagination will come to life through several hands on projects that will demonstrate how nanotechnology works. We will discuss the pros and cons of this new and evolving field. Discover, investigate and explore NANO!

The Washington-Saratoga-Warren-Hamilton-Essex BOCES does not discriminate in its programs and activities, including employment and admission as applicable, on the basis of actual or perceived race, color, creed, sex, sexual orientation, national origin, religion, age, economic status, marital status, veterans' status, political affiliation, domestic victim status, use of a guide dog, hearing dog or service dog, disability, or other classifications protected under federal or state law, and provides equal access to the Boy Scouts and other designated youth groups. The designated district compliance officers will coordinate compliance with the nondiscrimination requirements of Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, as amended, the Boy Scouts of America Equal Access Act, and the New York State Human Rights Law. The BOCES Compliance Officers are: Donna J. Wisenburn, Director of Human Resource Services or Timothy G. Place, Deputy District Superintendent, Washington-Saratoga-Warren-Hamilton-Essex BOCES, 1153 Burgoyne Avenue, Suite 2, Fort Edward, NY 12828. phone: (518) 581-3310 or 746-3310, email: [dwiseburn@wswheboces.org](mailto:dwiseburn@wswheboces.org) or [tplace@wswheboces.org](mailto:tplace@wswheboces.org). Complaints may also be filed with the Office for Civil Rights, New York Office, U.S. Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005-2500, phone (646) 428-3800, fax (646) 428-3843, email: [OCR.NewYork@ed.gov](mailto:OCR.NewYork@ed.gov)



# Malta Avenue Elementary School - Fall 2017 THiNK Series (STEM Academy)

## Registration Form

Wednesdays 3:10 - 4:10 PM

October 11, 18, 25, November 1, 8, 15 Snow date - Nov. 29, 2017

### Student Information

Student Name: \_\_\_\_\_  
 Mailing Address: \_\_\_\_\_  
 City, St. Zip: \_\_\_\_\_  
 Grade: \_\_\_\_\_ School Building: \_\_\_\_\_ Teacher: \_\_\_\_\_

### Parent/Guardian Information

Parent Name(s): \_\_\_\_\_  
 Home Phone(s): \_\_\_\_\_  
 Cell Phone(s): \_\_\_\_\_  
 E-Mail Address(s): \_\_\_\_\_

The following people, besides the above listed Parents/Guardians, are allowed to pick up my child:  
 Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Name: \_\_\_\_\_ Phone: \_\_\_\_\_

- YES  NO My child has permission to participate in Enrichment and will follow the BOCES Code of Conduct.
- YES  NO BOCES can photograph or videotape my child for publications and media.
- YES  NO My child has permission to use the internet during Enrichment and I have signed his/her home school Internet Usage Agreement
- YES  NO I have custody of my child and there are no custodial issues (if there are issues relevant to the safety of your child, please provide details in the space provided below.

List your child's medical concerns and allergies for the Enrichment staff: \_\_\_\_\_

- YES  NO I have read and agree that my child will follow the attached BOCES Code of Conduct (COC). Violation of the COC will result in dismissal.

Parent/Guardian Signature: \_\_\_\_\_

Please check one of the following:

My child will need bus transportation home from STEM Academy \_\_\_ I will be picking up my child from STEM Academy \_\_\_

Course title
<u>1st</u>
<u>2nd</u>
<u>3rd</u>

**Course Selection**  
 We will try to register you in your first choice, but classes fill quickly and it is not always possible, Please list classes in your order of preference. Please do not list any courses that you are not willing to take.

**Registration deadline September 25, 2017**

Please return your registration form to:  
 Ballston Spa Central School District, Support Services: Colleen Nitchman  
 70 Malta Avenue, Ballston Spa, NY 12020

Questions call 581-3585 or email: [giftedresources@wswhiboces.org](mailto:giftedresources@wswhiboces.org)

## **WSWHE BOCES Code of Conduct Summary**

BOCES students shall have the rights afforded to students under the provision of the Federal and State constitutions and the laws of the State of New York.

### **RESPONSIBILITIES:**

A student shall not act in such a manner which disrupts the rights of others or which causes disorder or invades the rights of others.

A school is a place of learning. Learning involves the expansion of knowledge as well as acting in a manner considerate of the rights and feelings of others. Students learn from each other. Students must be conscious that younger students follow the leadership of upper classmen. Such examples should enhance the school environment.

Students are expected to show respect for faculty and all other members of the school community. A relationship based upon respect creates a harmonious environment. It shall be the responsibility of students to:

1. Be aware of and obey school rules and regulations.
2. Accept responsibility for their own actions.
3. Respect the rights of others, including the right to secure an education in an environment that is orderly and disciplined.
4. Avoid bullying, harassing behavior.
5. Attend school regularly and punctually.
6. Take advantage of the academic opportunities offered at school.
7. Support and participate in school activities.
8. Maintain habits of personal cleanliness.
9. Respect school property and the property of others.
10. Strive for mutually respectful relationships with teachers and administrators recognizing their role as surrogate parent in matters of behavior and discipline.

There will be a range of consequences for students engaging in any of the above conduct.

### **Prohibited Conduct on BOCES Premises**

All WSWHE BOCES rules and regulations apply to students:

- On the school grounds or within reasonable proximity to school grounds during and immediately before or after school hours.
- On the school grounds at any other time when the school is being used by a school group.
- Off the school grounds, on school buses, at a school activity, function, or event.
- Off the school grounds when the prohibited behavior is a consequence of or directly related to causes or events which occurred or originated on school grounds.
- Whenever the misconduct has a real and substantial relationship to the lawful maintenance and operation of the school district, including the health and safety of the students and employees, and/or otherwise adversely affects the education process.

## **THE RANGE OF CONSEQUENCES**

The range of consequences that may be imposed for the conduct set forth in the Code of Conduct for Student Behavior is as follows:

1. Verbal warning;
2. Written warning;
3. Written notification to parent/guardian;
4. Counseling;
5. Reprimand, either written or verbal;
6. Suspension from club activities;
7. Suspension of other privileges;
8. Assignment to alternative learning environment;
9. Involuntary transfer;
10. Suspension from instruction;
11. Removal from classroom by teacher

The building principal, program supervisor, or district superintendent shall determine the type and extent of discipline. Such disciplinary measures shall be appropriate to the seriousness of the offense and, where applicable, to the previous disciplinary record of the student. Any suspension from attendance from instruction may be imposed only in accordance with Education Law section 3214 (3) as defined by the WSWHE BOCES or component school procedures for suspension.

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board also recognizes that students with disabilities have certain procedural protections whenever school authorities intend to impose discipline upon them. The Board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

This code of conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law regulations.

Revised 5/8/12