



**Ballston Spa Think Series - STEM Academy**  
**Wood Road Complex (Wood Rd. & Milton Terrace) - Fall 2017**  
**Grades 3 - 5 Wednesdays, 3:10 - 4:10**  
**October 11, 18, 25, November 1, 8, 15 Snow date: Nov. 29, 2017**  
**Registration Deadline: September 25, 2017**

**City By Design** with The Children's Museum at Saratoga

Did you know that every person plays a role in creating a liveable city, town or village. Join The Children's Museum at Saratoga to explore engineering from a different lens. In this program students will be introduced to the variety of forces and people that shape a community and its land use. Over the course of the program, students will gain knowledge of functions and places that are required to create a community. Students will then build and create a model city using their new knowledge and recycled materials.



**Creative Fusion!** with Patrice Mastrianni - Serendipity Arts Studio, LLC

Design it, cut it, FUSE it! Glass fusion is a fun new way to create art with maximum functionality! Students will work on a new project every week including a coaster, ornament, chimes and more. This course will teach students how to safely work with glass, design functional art and how the fusion process works.



**STEM Sampler** with MiSci - Museum of Innovation and Science

Explore a variety of STEM topics with hands-on activities. Session 1: An Engineering Mission: Design and build a shock-absorbing system that will protect two marshmallow "astronauts" when they land. Session 2: Crime Lab Science - learn about Forensic Science. Session 3: Optical Illusions and Brain Games. Session 4: The Magic of Electricity. Session 5: Just a Phase - Discover answers to the questions of the moon. Session 6: Nanotechnology - Explore the everyday applications of Nanotechnology.



**The Science of Indiana Jones - Archaeology** with Jason Scott

Who doesn't want to explore the world portrayed by Indiana Jones, 'X' marks the spot and gold pirate doubloons? It is important to understand the real science of 'digging' up our past with all the discoveries which tell who we were and who we are as people. Archaeologists, like other scientists, differ greatly in what they study and how they go about their work. To successfully "solve" a mystery requires a whole set of STEM practices: learning to ask good questions, high tech instrumentation and using mathematics as a resource. Come see what we can 'dig' up together!





Ballston Spa Wood Road Complex - Fall 2017
THiNK Series (STEM Academy) Registration Form
For Wood Rd. and Milton Terrace students

Wednesdays 3:10 - 4:10 PM

October 11, 18, 25, November 1, 8, 15 Snow date - Nov. 29, 2017

Student Information

Student Name:
Mailing Address:
City, St. Zip:
Grade: School Building: Teacher:

Parent/Guardian Information

Parent Name(s):
Home Phone(s):
Cell Phone(s):
E-Mail Address(s):

The following people, besides the above listed Parents/Guardians, are allowed to pick up my child:

Name: Phone: Name: Phone:

- YES NO My child has permission to participate in Enrichment and will follow the BOCES Code of Conduct.
YES NO BOCES can photograph or videotape my child for publications and media.
YES NO My child has permission to use the internet during Enrichment and I have signed his/her home school Internet Usage Agreement
YES NO I have custody of my child and there are no custodial issues (if there are issues relevant to the safety of your child, please provide details in the space provided below.)

List your child's medical concerns and allergies for the Enrichment staff:

- YES NO I have read and agree that my child will follow the attached BOCES Code of Conduct (COC). Violation of the COC will result in dismissal.

Parent/Guardian Signature:
Please check one of the following:

My child will need bus transportation home from STEM Academy I will be picking up my child from STEM Academy

Table with 1 column: Course title. Rows: 1st, 2nd, 3rd, 4th

Course Selection
We will try to register you in your first choice, but classes fill quickly and it is not always possible, Please list classes in your order of preference. Please do not list any courses that you are not willing to take.

Registration deadline September 25, 2017

Please return your registration form to:
Ballston Spa Central School District, Support Services: Colleen Nitchman
70 Malta Avenue, Ballston Spa, NY 12020

Questions call 581-3585 or email: giftedresources@wsweboces.org

## **WSWHE BOCES Code of Conduct Summary**

BOCES students shall have the rights afforded to students under the provision of the Federal and State constitutions and the laws of the State of New York.

### **RESPONSIBILITIES:**

A student shall not act in such a manner which disrupts the rights of others or which causes disorder or invades the rights of others.

A school is a place of learning. Learning involves the expansion of knowledge as well as acting in a manner considerate of the rights and feelings of others. Students learn from each other. Students must be conscious that younger students follow the leadership of upper classmen. Such examples should enhance the school environment.

Students are expected to show respect for faculty and all other members of the school community. A relationship based upon respect creates a harmonious environment. It shall be the responsibility of students to:

1. Be aware of and obey school rules and regulations.
2. Accept responsibility for their own actions.
3. Respect the rights of others, including the right to secure an education in an environment that is orderly and disciplined.
4. Avoid bullying, harassing behavior.
5. Attend school regularly and punctually.
6. Take advantage of the academic opportunities offered at school.
7. Support and participate in school activities.
8. Maintain habits of personal cleanliness.
9. Respect school property and the property of others.
10. Strive for mutually respectful relationships with teachers and administrators recognizing their role as surrogate parent in matters of behavior and discipline.

There will be a range of consequences for students engaging in any of the above conduct.

### **Prohibited Conduct on BOCES Premises**

All WSWHE BOCES rules and regulations apply to students:

- On the school grounds or within reasonable proximity to school grounds during and immediately before or after school hours.
- On the school grounds at any other time when the school is being used by a school group.
- Off the school grounds, on school buses, at a school activity, function, or event.
- Off the school grounds when the prohibited behavior is a consequence of or directly related to causes or events which occurred or originated on school grounds.
- Whenever the misconduct has a real and substantial relationship to the lawful maintenance and operation of the school district, including the health and safety of the students and employees, and/or otherwise adversely affects the education process.

## **THE RANGE OF CONSEQUENCES**

The range of consequences that may be imposed for the conduct set forth in the Code of Conduct for Student Behavior is as follows:

1. Verbal warning;
2. Written warning;
3. Written notification to parent/guardian;
4. Counseling;
5. Reprimand, either written or verbal;
6. Suspension from club activities;
7. Suspension of other privileges;
8. Assignment to alternative learning environment;
9. Involuntary transfer;
10. Suspension from instruction;
11. Removal from classroom by teacher

The building principal, program supervisor, or district superintendent shall determine the type and extent of discipline. Such disciplinary measures shall be appropriate to the seriousness of the offense and, where applicable, to the previous disciplinary record of the student. Any suspension from attendance from instruction may be imposed only in accordance with Education Law section 3214 (3) as defined by the WSWHE BOCES or component school procedures for suspension.

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board also recognizes that students with disabilities have certain procedural protections whenever school authorities intend to impose discipline upon them. The Board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

This code of conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law regulations.

Revised 5/8/12