



Washington County Collaborative Fall 2017 at Fort Ann Elementary School

For students in Argyle, Hartford, Granville, Fort Ann, and Salem
Grades 4-8 3:15 – 4:45 pm

Monday - October 16, 23, 30, November 6, 13, 20, Snow date Nov 27, 2017

Registration Deadline: September 25, 2017

Animal Prints - with Caroline Love Miller - Grades 4 - 5

Are you wild about animals? Let's explore the animal kingdom together as we make prints! We'll find out how fish are able to live under water and, then, make a print using a real fish! When we learn about the fascinating lives of spiders, we'll make our own web from yarn and print it. Then, we'll learn about animals of your choosing and where they live. Together, we'll create collector cards about those animals. Collect them all and trade with your friends!



Get Wild! - with The Wilton Wildlife Preserve & Park - Grades 4-5

In this interactive series students will build glacier models, conduct experiments, and be able to meet a live reptile! This interdisciplinary course explores the unique plants and animals of the Sandplains ecosystem, including the endangered Karner Blue Butterfly. Over the six weeks, students will work together to conduct hands-on labs and experiments and create unique art projects. Join us to work with real mammal skulls and furs, sculpt clay birds, and play ecosystem games! Don't miss out on this wild series!

Investigating Freshwater Science - Grades 4 - 5 with The Lake George Association

Freshwater isn't just the water we drink- it is all around us! Through hands-on experiments, projects and fun, come learn about the properties of water, what watersheds are, investigate groundwater and streams and experiment with water pollution. Get your hands wet as you gain an appreciation for clean water in our environment.



Horse Sense Problem Solving Outside the Box! At Vertical Farm with May Liz O'Keefe and Meredith Vanderminden - Grades 4-8

How do you solve problems? In this course you will learn to think outside the box by working hands on with our unique teachers...HORSES! Creativity and teamwork is essential when faced with a challenge. Every week students will be given a new obstacle to tackle. These problems will help build skills they can use for real life situations that are sure to come their way.

Students will be working with the horses, but not riding them. No experience necessary.

~Students will be boarding a bus at Fort Ann Elementary School and traveling to Vertical Farm located in Fort Ann. They will be returned to Fort Ann Elementary school for parent pickup or to catch the bus back to their school district~

Programming with Arduinos with Christine Greeno - 4-8

Students will learn about programming and electronics through the hands on use of Arduinos! Arduinos are microcontrollers that can be programmed to do all kinds of cool things. Activities will include making lights blink, communicating in code, making music, and much more!



The Washington-Saratoga-Warren-Hamilton-Essex BOCES does not discriminate in its programs and activities, including employment and admission as applicable, on the basis of actual or perceived race, color, creed, sex, sexual orientation, national origin, religion, age, economic status, marital status, veterans' status, political affiliation, domestic victim status, use of a guide dog, hearing dog or service dog, disability, or other classifications protected under federal or state law, and provides equal access to the Boy Scouts and other designated youth groups. The designated district compliance officers will coordinate compliance with the nondiscrimination requirements of Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, as amended, the Boy Scouts of America Equal Access Act, and the New York State Human Rights Law. The BOCES Compliance Officers are: Donna J. Wisenburn, Director of Human Resource Services or Timothy G. Place, Deputy District Superintendent, Washington-Saratoga-Warren-Hamilton-Essex BOCES, 1153 Burgoyne Avenue, Suite 2, Fort Edward, NY 12828. phone: (518) 581-3310 or 46-3310, email: dwwisenburn@wswhiboces.org or tplace@wswhiboces.org. Complaints may also be filed with the Office for Civil Rights, New York Office, U.S. Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005-2500, phone (646) 428-3800, fax (646) 428-3843, email: OCR.NewYork@ed.gov or OCR.NewYork@ed.gov



Washington County Collaborative STEAM
at Fort Ann Central School
Registration Form

Mondays 3:15 - 4:45 pm October 16, 23, 30, November 6, 13, 20,
Snow date November 27, 2017

Registration Deadline is September 25, 2017

Student Name: _____ Grade: _____

Mailing Address: _____ City: _____ State: _____ Zip: _____

School Bldg.: _____ School District: _____ Home room Teacher: _____

COURSE SELECTION Please note grade levels of courses offered. We will try to register you for your first choice, but classes fill quickly and it is not always possible, Please list classes in your order of preference.

<u>1st Choice</u>
<u>2nd Choice</u>
<u>3rd Choice</u>
<u>4th Choice</u>
<u>5th Choice</u>

STUDENT: I am committing myself to attend **all** the sessions of the course. I will contribute in a positive way to the course. **Student's Signature:** _____

PARENTS/Guardians:

Name: _____ Home phone: _____ Cell: _____

Name: _____ Home phone: _____ Cell: _____

Email _____ (parent)

Emergency Contacts:

Name: _____ Phone: _____ Name: _____ Phone: _____

- YES NO **My child has permission to participate in a Project Enrich mini-course and will follow the BOCES Code of Conduct.**
- YES NO **BOCES can photograph my child for publications and media.**
- YES NO **My child has permission to use the Internet during mini courses.**
- YES NO **I have custody of my child and there are no custodial issues.**
(If there ARE issues relevant to safety of your child, please provide details in the space provided below.)

List your child's medical concerns, allergies (epi pen), for the mini course nurse and teacher:

5. YES NO I have read and agree that my child will follow the attached BOCES Code of Conduct (COC). Violation of the COC will result in dismissal.

For students registering for Horse Sense Problem Solving off site class:

YES NO

By checking the above box, I give permission for my child to be transported by the WSWHE BOCES bus from the Fort Ann Elementary School to the Vertical Farm in Fort Ann, NY and returned to the Fort Ann Elementary School on the above dates.

Parent's Signature: _____

Tuition:

Districts please edit to reflect your school policy. Cost per student is \$100.00 for Enrichment Resource Center members and \$150.00 per student for non-members (Salem & Argyle) please indicate where the registration form and payment should be returned to. Checks should be made payable to the students home school district. All registration forms need to be faxed to the ERC at 518-581-3589. Please fax forms as you receive them as we will register students on a first-come, first-served basis.

Transportation:

Districts please edit to show transportation from Fort Ann Central School.

Please return the registration form to _____ by the September 25th deadline. Remember, students are registered on a first-come, first-serve basis.

Questions? Please contact: Enrichment Resource Center 518-581-3585/Fax 581-3589
giftedresources@wswebooces.org

WSWHE BOCES Code of Conduct Summary

BOCES students shall have the rights afforded to students under the provision of the Federal and State constitutions and the laws of the State of New York.

RESPONSIBILITIES:

A student shall not act in such a manner which disrupts the rights of others or which causes disorder or invades the rights of others.

A school is a place of learning. Learning involves the expansion of knowledge as well as acting in a manner considerate of the rights and feelings of others. Students learn from each other. Students must be conscious that younger students follow the leadership of upper classmen. Such examples should enhance the school environment.

Students are expected to show respect for faculty and all other members of the school community. A relationship based upon respect creates a harmonious environment. It shall be the responsibility of students to:

1. Be aware of and obey school rules and regulations.
2. Accept responsibility for their own actions.
3. Respect the rights of others, including the right to secure an education in an environment that is orderly and disciplined.
4. Avoid bullying, harassing behavior.
5. Attend school regularly and punctually.
6. Take advantage of the academic opportunities offered at school.
7. Support and participate in school activities.
8. Maintain habits of personal cleanliness.
9. Respect school property and the property of others.
10. Strive for mutually respectful relationships with teachers and administrators recognizing their role as surrogate parent in matters of behavior and discipline.

There will be a range of consequences for students engaging in any of the above conduct.

Prohibited Conduct on BOCES Premises

All WSWHE BOCES rules and regulations apply to students:

- On the school grounds or within reasonable proximity to school grounds during and immediately before or after school hours.
- On the school grounds at any other time when the school is being used by a school group.
- Off the school grounds, on school buses, at a school activity, function, or event.
- Off the school grounds when the prohibited behavior is a consequence of or directly related to causes or events which occurred or originated on school grounds.
- Whenever the misconduct has a real and substantial relationship to the lawful maintenance and operation of the school district, including the health and safety of the students and employees, and/or otherwise adversely affects the education process.

THE RANGE OF CONSEQUENCES

The range of consequences that may be imposed for the conduct set forth in the Code of Conduct for Student Behavior is as follows:

1. Verbal warning;
2. Written warning;
3. Written notification to parent/guardian;
4. Counseling;
5. Reprimand, either written or verbal;
6. Suspension from club activities;
7. Suspension of other privileges;
8. Assignment to alternative learning environment;
9. Involuntary transfer;
10. Suspension from instruction;
11. Removal from classroom by teacher

The building principal, program supervisor, or district superintendent shall determine the type and extent of discipline. Such disciplinary measures shall be appropriate to the seriousness of the offense and, where applicable, to the previous disciplinary record of the student. Any suspension from attendance from instruction may be imposed only in accordance with Education Law section 3214 (3) as defined by the WSWHE BOCES or component school procedures for suspension.

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board also recognizes that students with disabilities have certain procedural protections whenever school authorities intend to impose discipline upon them. The Board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

This code of conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law regulations.

Revised 5/8/12