



F. Donald Myers Education Center - Fall 2017
Grades 3 - 8 - Thursdays, 3:45 - 5:15 pm
October 12, 19, 26, November 2, 9, 16, Snowdate: Nov 30, 2017
Registration Deadline: September 25, 2017

Option 1 - Project Enrich Courses Available

Hair Goes Nothin' with Jennifer Rockwood

Explore hair structure, braiding techniques, skin science, manicures and pedicures. Try your hand at the products and tools used in the cosmetology industry. Classes meet in the BOCES Career Education Cosmetology classrooms.



Mystery Solved 2017 - All New Cases! with Paul Phillips

Students take on roles as judges, attorneys, witnesses and suspects in a series of brand new mock trials. Sherlock Holmes and Hercule Poirot mysteries are often included, as well as original trials based on historical crimes.



The Wow of Bow Wow with Helen Bemis - K-9 Karing

Learn the language that dogs speak. Playing dog games and having visits from the local working (and) other dogs will highlight this class. Bonus bones will be earned for graduation prizes. You can have fun teaching Rover tricks so this will be an added bonus. Sign up for the fun today!

Option 2 - Rocksports Indoor Climbing Facility, Queensbury NY

Students will be boarding a bus upon arrival at the Myers Center and traveling to the Rocksports facility in Queensbury, NY. They will then be returned to the Myers Center by bus for parent pickup at 5:45.

High Adventure/Rock Climbing at Rocksport

Reaching your goals takes more than just a dream. You need a good plan, be prepared to overcome obstacles and have a support system you can rely on to get you through the tough times. This course will teach students these skills through Rock Climbing. Each week students will go to Rocksport to learn basic climbing techniques for movement on vertical terrain such as rappelling, via ferrata and bouldering. This course is designed to help students build their personal abilities through course challenges, problem solving and teamwork. No experience necessary.



Option 3 - STEM Academy Courses Available

Animal Prints with Caroline Love Miller

Are you wild about animals? Let's explore the animal kingdom together as we make prints! We'll find out how fish are able to live under water and, then, make a print using a real fish! When we learn about the fascinating lives of spiders, we'll make our own web from yarn and print it. Then, we'll learn about animals of your choosing and where they live. Together we'll create collector cards about those animals. Collect them all and trade with your friends!





The Art & Science of Cooking with Chef's Clancy & Hoffmann

Become a junior chef in the BOCES commercial kitchen. Explore the exciting worlds of cooking and baking, and food service. Learn the science behind what it takes to create delicious and nutritious foods - measurement systems, critical thinking, chemical reactions, problem solving, structural principles, creativity and real-world contexts. Plus take home samples to share with your family. YUMMMM!!!!

Get Wild! with Wilton Wildlife Preserve & Park

Learn about local plants and animals of Saratoga County's unique Sandplains ecosystem, including the endangered Karner blue butterfly. Meet a live turtle and work with real skulls and furs. Are you up to the challenge of creating an environmental advertisement, a detailed habitat diorama, and designing your own eco-message t-shirt? Don't miss out on this wild series!



Inner Adventures with Sarah McKinley



Teaching children to explore their world with intention, awareness and curiosity. Providing students with the tools to navigate the stresses of life with confidence, focus and calmness. Activities, crafts, guided meditations for Grades 3-5. This 6-part series is designed to teach children how to journey through their inner world, using imagination, creativity and awareness. These mindfully constructed experiences will teach children to identify and manage stress through simple to use techniques.

Mad Science System 5 with Mad Science of the Capital District

This is our Super Science Sampler! Explore life in the sea and all about animals, try out some robots, mix it up with some chemistry, explore the energy of motion and power!



Forensics with Joseph Biss III

Let's discover the World of Forensic Science as we explore some favorite Experiments with Mr. Biss.

1) How do you identify skeletal remains - Forensic Anthropology? Bag O' Bones - You get to put a Skeleton together! 2) Fingerprints -What are they - Why do we have them? What is unique about them? You will use simple household items like make-up or an artist brush, baby or cocoa powder, wide, clear tape and index cards for find and lift fingerprints! 3) What tool was used to make the mark - Tool Mark Identification? Using clay, you will find and lift unique "tool marks" in the classroom and see if your classmates can figure out where they came from. 4) Blood Analysis- What kind of blood, whose blood, how did it get where it is? Using (Fake and Safe) blood you will discuss and perform some of the basic blood test and analysis the Forensic Scientists use. 5) Gunpowder, projectiles, ballistics and fire arm identification. Where did it all start, how does a bullet fly and why? How can we match a bullet to the gun that shot it and what kind of gun was the robber carrying? These techniques have solved thousands of crimes over the years. 6) How can you prove a criminal was at the crime scene - DNA Fingerprinting? You will gear up and perform a DNA Fingerprint (Gel Electrophoresis) right in the classroom with the same basic techniques used in the big labs!!!

SustainABLE You with David Lotto of The Children's Museum at Saratoga

Join The Children's Museum at Saratoga as we investigate the science of sustainability. Participants will have the opportunity to investigate sustainability science and learn just what it takes to "green" up our communities. We will participate in hands-on activities that will have us experimenting with sustainable products, investigating new ways to design more environmentally friendly communities and exploring the decisions that have to be made when resources are scarce. This class allows us to dive into a science that can help us to create a better future so join us today.



The Washington-Saratoga-Warren-Hamilton-Essex BOCES does not discriminate in its programs and activities, including employment and admission as applicable, on the basis of actual or perceived race, color, creed, sex, sexual orientation, national origin, religion, age, economic status, marital status, veterans' status, political affiliation, domestic victim status, use of a guide dog, hearing dog or service dog, disability, or other classifications protected under federal or state law, and provides equal access to the Boy Scouts and other designated youth groups. The designated district compliance officers will coordinate compliance with the nondiscrimination requirements of Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, as amended, the Boy Scouts of America Equal Access Act, and the New York State Human Rights Law. The BOCES Compliance Officers are: Donna J. Wisenburn, Director of Human Resource Services or Timothy G. Place, Deputy District Superintendent, Washington-Saratoga-Warren-Hamilton-Essex BOCES, 1153 Burgoyne Avenue, Suite 2, Fort Edward, NY 12828, phone: (518) 581-3310 or 746-3310, email: dwwisenburn@wswhiboces.org or tplace@wswhiboces.org. Complaints may also be filed with the Office for Civil Rights, New York Office, U.S. Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005-2500, phone (646) 428-3800, fax (646) 428-3843, email: OCR.NewYork@ed.gov or OCR.NewYork@ed.gov



Fall 2017 Project Enrich, Rocksports and STEM Academy
at the BOCES Myers Education Center, Saratoga Springs
Registration Form for Bolton students

Thursdays-3:45 - 5:15 - October 12, 19, 26, November 2, 9, 16,
Snow date: Nov. 30, 2017

REGISTRATION FORMS DUE BACK TO SCHOOL ASAP- Deadline is September 25th.

Student Name _____ Grade _____
Mailing Address: _____ City: _____ State: _____ Zip: _____
School Bldg.: _____ Home room Teacher: _____

STUDENT: I will contribute in a positive way to the course. **Student's Signature:** _____

PARENTS/Guardians Signature: _____

Parents Name: _____ Home phone: _____ Cell: _____
Parents Name: _____ Home phone: _____ Cell: _____
EMAIL Contact: _____ (parent)

Emergency Contacts:

Name: _____ Phone: _____ Name: _____ Phone: _____

1. Yes No My child has permission to participate in a mini-course and will follow the BOCES Code of Conduct.
2. Yes No BOCES can photograph my child for publications and media.
3. Yes No My child has permission to use the Internet and I have signed his/her home school Internet Usage Agreement.
4. Yes No I have custody of my child and there are no custodial issues.
(If there ARE issues relevant to safety of your child, please provide details in the space provided below.)

List your child's medical concerns, allergies (epi pen), for the mini course program manager and teacher:

5. Yes No I have read and agree that my child will follow the attached BOCES Code of Conduct (COC). Violation of the COC will result in dismissal.

Parent/Guardian Signature: _____

Please choose only ONE option:

OPTION 1 - Project Enrich \$75.00
I am interested in the Project Enrich Courses Below: We will try to register you in your first choice, but it is not always possible.*
1 st Choice
2 nd Choice
3 rd Choice

OPTION 3 - STEM Academy \$150.00
I am interested in the STEM Academy courses below: Please list only the courses you are willing to take. We will try to register you in your first choice, but it is not always possible.
1 st Choice
2 nd Choice
3 rd Choice
4 th Choice
5 th Choice

Option 2 - Rocksports Climbing Facility \$175.00
I am interested in High Adventure Grades 4-8
By checking the above box, I give permission for my child to be transported by the WSWHE BOCES bus from the Myers Education Center to the Rocksport Indoor Climbing Facility in Queenbury NY and returned to the Myers Education Center on the above dates.

MAKE CHECK PAYABLE TO: Bolton Central School District
MAIL OR BRING YOUR REGISTRATION FORM to:
Bolton Central School District, 26 Horicon Ave., PO Box 120, Bolton Landing NY 12814
Enrichment classes operate based on student enrollment; we regret that tuition will not be refunded after Oct 6th

WSWHE BOCES Code of Conduct Summary

BOCES students shall have the rights afforded to students under the provision of the Federal and State constitutions and the laws of the State of New York.

RESPONSIBILITIES:

A student shall not act in such a manner which disrupts the rights of others or which causes disorder or invades the rights of others.

A school is a place of learning. Learning involves the expansion of knowledge as well as acting in a manner considerate of the rights and feelings of others. Students learn from each other. Students must be conscious that younger students follow the leadership of upper classmen. Such examples should enhance the school environment.

Students are expected to show respect for faculty and all other members of the school community. A relationship based upon respect creates a harmonious environment. It shall be the responsibility of students to:

1. Be aware of and obey school rules and regulations.
2. Accept responsibility for their own actions.
3. Respect the rights of others, including the right to secure an education in an environment that is orderly and disciplined.
4. Avoid bullying, harassing behavior.
5. Attend school regularly and punctually.
6. Take advantage of the academic opportunities offered at school.
7. Support and participate in school activities.
8. Maintain habits of personal cleanliness.
9. Respect school property and the property of others.
10. Strive for mutually respectful relationships with teachers and administrators recognizing their role as surrogate parent in matters of behavior and discipline.

There will be a range of consequences for students engaging in any of the above conduct.

Prohibited Conduct on BOCES Premises

All WSWHE BOCES rules and regulations apply to students:

- On the school grounds or within reasonable proximity to school grounds during and immediately before or after school hours.
- On the school grounds at any other time when the school is being used by a school group.
- Off the school grounds, on school buses, at a school activity, function, or event.
- Off the school grounds when the prohibited behavior is a consequence of or directly related to causes or events which occurred or originated on school grounds.
- Whenever the misconduct has a real and substantial relationship to the lawful maintenance and operation of the school district, including the health and safety of the students and employees, and/or otherwise adversely affects the education process.

THE RANGE OF CONSEQUENCES

The range of consequences that may be imposed for the conduct set forth in the Code of Conduct for Student Behavior is as follows:

1. Verbal warning;
2. Written warning;
3. Written notification to parent/guardian;
4. Counseling;
5. Reprimand, either written or verbal;
6. Suspension from club activities;
7. Suspension of other privileges;
8. Assignment to alternative learning environment;
9. Involuntary transfer;
10. Suspension from instruction;
11. Removal from classroom by teacher

The building principal, program supervisor, or district superintendent shall determine the type and extent of discipline. Such disciplinary measures shall be appropriate to the seriousness of the offense and, where applicable, to the previous disciplinary record of the student. Any suspension from attendance from instruction may be imposed only in accordance with Education Law section 3214 (3) as defined by the WSWHE BOCES or component school procedures for suspension.

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board also recognizes that students with disabilities have certain procedural protections whenever school authorities intend to impose discipline upon them. The Board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

This code of conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law regulations.

Revised 5/8/12