

WSWHE BOCES Summer Enrichment Camp

2018 Registration Form

REGISTRATION DEADLINE JUNE 15, 2018



Student Information

Student Name: _____ Grade in fall 2018 _____
Mailing Address: _____ School District: _____
City, State, Zip: _____

Parent/Guardian Information

Parent Name(s): _____
Home Phone(s): _____ Cell Phone: _____
Email: _____ (required for registration confirmation)
Please list a relative or family friend we can contact if we can't reach you in an emergency:
Name: _____
Home Phone: _____ Cell Phone: _____

- YES NO My child has permission to participate in enrichment classes and has read and will follow the BOCES Code of Conduct.
- YES NO BOCES can photograph or videotape my child for publications and media.
- YES NO My child has permission to use the internet during BOCES Summer Camps.
- YES NO I have custody of my child and there are no custodial issues (If there are issues relevant to the safety of your child, please provide details: _____)

List your child's medical concerns and allergies for the BOCES staff: _____

Are there any special learning needs of which we should be made aware? _____

Parent/Guardian Signature: _____

Please complete registration form and return with payment by June 15th to:

WSWHE BOCES Enrichment Resource Center, 27 Gick Road, Saratoga Springs, NY 12866

Fax (518) 581-3589 Email: giftedresources@wswhiboces.org

Checks for payment must accompany the registration form. **Please make checks payable to your home school district.** We regret that any registrations received that do not have payments included will be voided. Our programs run based on enrollment, therefore all payments are final. There are no refunds or transfers.

Please check desired weeks

Week 1: July 9-13 Adirondack Adventure \$250 _____
Myers Education Center 8:30 - 3:30 \$ _____

Week 2: July 16-20 Around the World \$250 _____
Myers Education Center 8:30 - 3:30 \$ _____

Week 2: July 16-20 Back to Basics \$250 _____
Southern Adirondack Education Center 8:30 - 3:30 \$ _____

Week 3: July 23-27 Geek Week \$250 _____
Myers Education Center 8:30 - 3:30 \$ _____

Week 4: August 6-10 STEM Academy \$250 _____
SUNY Adirondack Wilton 8:30 - 3:30 \$ _____

Farm to Table Culinary Camp - \$250
Myers Education Center - 8:30-1:30
Week 1 July 9-13 ___ Week 2 July 16-20 ___ Week 3 July 23-27 ___

Performing Arts Camp \$ _____
Theatre Camp @ the Strand: August 6-10 - \$150
Grades 3-6; 9:00-12:00 ___ Grades 7-12; 12:30-3:30 ___ \$ _____

Dance Camp @ the Strand: August 13-17 - \$135
Grades 3-6; 9:00-11:00 ___ Grades 7-12; 11:00-1:00 ___ \$ _____

Please check T-shirt size:
___ YS ___ YM ___ YL ___ AM ___ AL

Total payment enclosed \$ _____
Make checks payable to your home school district

WSWHE BOCES Code of Conduct Summary

BOCES students shall have the rights afforded to students under the provision of the Federal and State constitutions and the laws of the State of New York.

RESPONSIBILITIES:

A student shall not act in such a manner which disrupts the rights of others or which causes disorder or invades the rights of others.

A school is a place of learning. Learning involves the expansion of knowledge as well as acting in a manner considerate of the rights and feelings of others. Students learn from each other. Students must be conscious that younger students follow the leadership of upper classmen. Such examples should enhance the school environment.

Students are expected to show respect for faculty and all other members of the school community. A relationship based upon respect creates a harmonious environment. It shall be the responsibility of students to:

1. Be aware of and obey school rules and regulations.
2. Accept responsibility for their own actions.
3. Respect the rights of others, including the right to secure an education in an environment that is orderly and disciplined.
4. Avoid bullying, harassing behavior.
5. Attend school regularly and punctually.
6. Take advantage of the academic opportunities offered at school.
7. Support and participate in school activities.
8. Maintain habits of personal cleanliness.
9. Respect school property and the property of others.
10. Strive for mutually respectful relationships with teachers and administrators recognizing their role as surrogate parent in matters of behavior and discipline.

There will be a range of consequences for students engaging in any of the above conduct.

Prohibited Conduct on BOCES Premises

All WSWHE BOCES rules and regulations apply to students:

- On the school grounds or within reasonable proximity to school grounds during and immediately before or after school hours.
- On the school grounds at any other time when the school is being used by a school group.
- Off the school grounds, on school buses, at a school activity, function, or event.
- Off the school grounds when the prohibited behavior is a consequence of or directly related to causes or events which occurred or originated on school grounds.
- Whenever the misconduct has a real and substantial relationship to the lawful maintenance and operation of the school district, including the health and safety of the students and employees, and/or otherwise adversely affects the education process.

THE RANGE OF CONSEQUENCES

The range of consequences that may be imposed for the conduct set forth in the Code of Conduct for Student Behavior is as follows:

1. Verbal warning;
2. Written warning;
3. Written notification to parent/guardian;
4. Counseling;
5. Reprimand, either written or verbal;
6. Suspension from club activities;
7. Suspension of other privileges;
8. Assignment to alternative learning environment;
9. Involuntary transfer;
10. Suspension from instruction;
11. Removal from classroom by teacher

The building principal, program supervisor, or district superintendent shall determine the type and extent of discipline. Such disciplinary measures shall be appropriate to the seriousness of the offense and, where applicable, to the previous disciplinary record of the student. Any suspension from attendance from instruction may be imposed only in accordance with Education Law section 3214 (3) as defined by the WSWHE BOCES or component school procedures for suspension.

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board also recognizes that students with disabilities have certain procedural protections whenever school authorities intend to impose discipline upon them. The Board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

This code of conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law regulations.