



Spring 2019

Project Enrich, Language & Culture and STEM Academy

at the BOCES Myers Education Center, Henning Road, Saratoga Springs, NY
Thursdays-3:45 - 5:15 - February 28, March 7, 14, 21, 28, April 4, snow date April 11, 2019

Registration form for Ballston Spa CSD students Grades 3-8

REGISTRATION FORMS DUE BACK TO SCHOOL ASAP- Deadline is February 1, 2019.

Student Name _____ Grade _____
Mailing Address: _____ City: _____ State: _____ Zip: _____
School Bldg.: _____ Home room Teacher: _____

STUDENT: I will contribute in a positive way to the course. Student's Signature: _____

PARENTS/Guardians Signature: _____

Parents Name: _____ Home phone: _____ Cell: _____
Parents Name: _____ Home phone: _____ Cell: _____
EMAIL Contact: _____ (parent)

The following people, besides the above listed Parents/Guardians, are allowed to pick up my child:

Name: _____ Phone: _____ Name: _____ Phone: _____

- 1. Yes No My child has permission to participate in a mini-course and will follow the BOCES Code of Conduct.
2. Yes No BOCES can photograph my child for publications and media.
3. Yes No My child has permission to use the Internet and I have signed his/her home school Internet Usage Agreement.
4. Yes No I have custody of my child and there are no custodial issues.
(If there ARE issues relevant to safety of your child, please provide details in the space provided below.)

List your child's medical concerns, allergies (epi pen), for the mini course program manager and teacher:

5. YES NO I have read and agree that my child will follow the attached BOCES Code of Conduct (COC). Violation of the COC will result in dismissal.

Parent/Guardian Signature: _____

OPTION 1 - Project Enrich \$75.00
I am interested in the Project Enrich Courses below:
1st Choice
2nd Choice
3rd Choice

Please choose only ONE option:
We will try to register in your first choice, but it is not always possible. Please list only the courses you are willing to take and indicate "withdraw" after your final choice.

OPTION 3 - STEM Academy \$150.00
I am interested in the STEM Academy courses below:
1st Choice
2nd Choice
3rd Choice
4th Choice

OPTION 2 - Language & Culture \$100.00
I am interested in the Language Courses below:
1st Choice
2nd Choice

MAKE CHECK PAYABLE TO: Ballston Spa Central School District.
Send check and registration form by February 1st. to Ballston Spa District Office, Support Services,
70 Malta Ave, Ballston Spa NY 12020
Enrichment classes operate based on student enrollment; we regret that tuition will not be refunded after Feb 15th.

For questions please contact: the Enrichment Resource Center, WSWHE BOCES 518-581-3585 giftedresources@wswhoboces.org

WSWHE BOCES Code of Conduct Summary

BOCES students shall have the rights afforded to students under the provision of the Federal and State constitutions and the laws of the State of New York.

RESPONSIBILITIES:

A student shall not act in such a manner which disrupts the rights of others or which causes disorder or invades the rights of others.

A school is a place of learning. Learning involves the expansion of knowledge as well as acting in a manner considerate of the rights and feelings of others. Students learn from each other. Students must be conscious that younger students follow the leadership of upper classmen. Such examples should enhance the school environment.

Students are expected to show respect for faculty and all other members of the school community. A relationship based upon respect creates a harmonious environment. It shall be the responsibility of students to:

1. Be aware of and obey school rules and regulations.
2. Accept responsibility for their own actions.
3. Respect the rights of others, including the right to secure an education in an environment that is orderly and disciplined.
4. Avoid bullying, harassing behavior.
5. Attend school regularly and punctually.
6. Take advantage of the academic opportunities offered at school.
7. Support and participate in school activities.
8. Maintain habits of personal cleanliness.
9. Respect school property and the property of others.
10. Strive for mutually respectful relationships with teachers and administrators recognizing their role as surrogate parent in matters of behavior and discipline.

There will be a range of consequences for students engaging in any of the above conduct.

Prohibited Conduct on BOCES Premises

All WSWHE BOCES rules and regulations apply to students:

- On the school grounds or within reasonable proximity to school grounds during and immediately before or after school hours.
- On the school grounds at any other time when the school is being used by a school group.
- Off the school grounds, on school buses, at a school activity, function, or event.
- Off the school grounds when the prohibited behavior is a consequence of or directly related to causes or events which occurred or originated on school grounds.
- Whenever the misconduct has a real and substantial relationship to the lawful maintenance and operation of the school district, including the health and safety of the students and employees, and/or otherwise adversely affects the education process.

THE RANGE OF CONSEQUENCES

The range of consequences that may be imposed for the conduct set forth in the Code of Conduct for Student Behavior is as follows:

1. Verbal warning;
2. Written warning;
3. Written notification to parent/guardian;
4. Counseling;
5. Reprimand, either written or verbal;
6. Suspension from club activities;
7. Suspension of other privileges;
8. Assignment to alternative learning environment;
9. Involuntary transfer;
10. Suspension from instruction;
11. Removal from classroom by teacher

The building principal, program supervisor, or district superintendent shall determine the type and extent of discipline. Such disciplinary measures shall be appropriate to the seriousness of the offense and, where applicable, to the previous disciplinary record of the student. Any suspension from attendance from instruction may be imposed only in accordance with Education Law section 3214 (3) as defined by the WSWHE BOCES or component school procedures for suspension.

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board also recognizes that students with disabilities have certain procedural protections whenever school authorities intend to impose discipline upon them. The Board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

This code of conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law regulations.